Types of Assessment Items

INTRODUCTION & PURPOSE

Identify, describe and tell the difference between three different TYPES OF ASSESSMENT ITEMS

KEY CONCEPTS

Types of Assessment Items
Types of Assessment Items

Selected-Response Items
Types of Assessment Items

KEY CONCEPTS

What kind of an animal is a chameleon?

a. mammal
b. reptile
c. bird
d. insect

Sources: Kansas State Department of Education, Assessment Literacy Project; Ohio Department of Education, "How to Design and Select Quality Assessments;" Relay Graduate School of Education, Designing and Evaluating Assessments (2014); Rhode Island Department of Education, "Deepening Assessment Literacy.

KEY CONCEPTS

Is the following statement true or false?

A chameleon is a type of lizard.

Sources: Kansas State Department of Education, Assessment Literacy Project; Ohio Department of Education, "How to Design and Select Quality Assessments;" Relay Graduate School of Education, Designing and Evaluating Assessments (2014); Rhode Island Department of Education, "Deepening Assessment Literacy."
Types of Assessment Items

KEY CONCEPTS

Students select a response

Matching

True/False

Multiple Choice


KEY CONCEPTS

Constructed-Response Items

KEY CONCEPTS

Fill in the Blank

Students construct a response

The chameleon is a distinctive and well-known species of ____________.

Describe at least three distinguishing features of chameleons. Use complete sentences.
Types of Assessment Items

**KEY CONCEPTS**

Short, Written Performance Tasks

Performance Tasks

Sources: Kansas State Department of Education, Assessment Literacy Project; Ohio Department of Education, "How to Design and Select Quality Assessments;" Relay Graduate School of Education, *Designing and Evaluating Assessments* (2014); Rhode Island Department of Education, "Deepening Assessment Literacy."
Types of Assessment Items

KEY CONCEPTS

Portfolio Assessments
Types of Assessment Items

KEY CONCEPTS

- Write
- Select
- New
- Curriculum Materials
- New Books

CHECK FOR UNDERSTANDING

Identify, describe and tell the difference between three different TYPES OF ASSESSMENT ITEMS
Types of Assessment Items

1. CHECK FOR UNDERSTANDING

   Compare and contrast the three types of assessment items we discussed in this module according to how students demonstrate learning.

   - Type A
   - Type B
   - Type C

2. CHECK FOR UNDERSTANDING

   Compare and contrast the three types of assessment items we discussed in this module according to how students demonstrate learning.

   - Type A
   - Type B
   - Type C

3. CHECK FOR UNDERSTANDING

   Compare and contrast the three types of assessment items we discussed in this module according to how students demonstrate learning.

   - Type A
   - Type B
   - Type C
CHECK FOR UNDERSTANDING

Compare and contrast the three types of assessment items we discussed in this module according to how students demonstrate learning.

A sample answer to the item would be: Selected-response items ask students to select the correct answer from a list of options included in the item, while constructed-response items ask students to write, or construct, the correct answer instead of selecting it. Constructed-response items are similar to written performance tasks, which ask students to create products or perform tasks to show their mastery of particular skills. Unlike constructed-response items, performance tasks can also include verbal or physical tasks.

CONCLUSION