Purposes of Assessment

**INTRODUCTION AND PURPOSE**

- Identify the different **PURPOSES OF ASSESSMENT**
- Understand how to use the **ASSESSMENT BLUEPRINT** to document the primary purpose of an assessment

**KEY CONCEPTS**

- Purposes of Assessment
Purposes of Assessment

KEY CONCEPTS

- Diagnostic Assessment
  - used to determine students' knowledge and skills before a unit of instruction

Source: Education First, A Primer on Common Core-Aligned Assessments (2013)
Formative Assessment

- Used to monitor student learning and adjust ongoing instruction.

Source: Education First, "A Primer on Common Core--aligned Assessments" (2013).

Summative Assessment

- Assessment used to monitor student learning and adjust ongoing instruction.

...
**Purposes of Assessment**

**KEY CONCEPTS**

**Summative Assessment**
assessment used to measure student mastery of standards at the end of a unit of instruction.


**Interim Assessment**
assessment used to measure students' knowledge and skills on a specific set of academic goals, typically within a particular time frame.

Purposes of Assessment

KEY CONCEPTS

How to Use the Assessment Blueprint

Source: Adapted from Ohio Department of Education, "Assessment Literacy: Identifying and Developing Valid and Reliable Assessments" (2013).
Purposes of Assessment

1. Primary Purpose of the Assessment
   - Summative

2. Standard(s) (one per row)

3. Skill(s) (one per row)

4. Level(s) of Rigor

5. Possible Type(s) of Items

6. Write and/or Select Assessment Items

<table>
<thead>
<tr>
<th>Item #</th>
<th>Standard(s) and/or Skill(s)</th>
<th>Type of Item</th>
<th>Level(s) of Rigor</th>
<th># of Points</th>
<th>% of Assessment</th>
</tr>
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TOTAL

Sources:
Purposes of Assessment

KEY CONCEPTS

CHECK FOR UNDERSTANDING
Purposes of Assessment

CHECK FOR UNDERSTANDING

1. Match each assessment in Column A to its purpose in Column B.

<table>
<thead>
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<th>Column A: Assessment</th>
<th>Column B: Purpose</th>
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#### CHECK FOR UNDERSTANDING

2. Describe a scenario in which a single assessment might serve multiple purposes.
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I could ask my students to write an essay at the end of a unit to assess their mastery of standards. In this case, the primary purpose of the assessment would be summative. Because I could also use the results from the essay to inform how I plan my next instructional unit, a secondary purpose of the assessment would be formative.