PORTFOLIO ASSESSMENTS

INTRODUCTION & PURPOSE

Define a PORTFOLIO ASSESSMENT
Distinguish between TWO TYPES of PORTFOLIO ASSESSMENTS
Identify the BENEFITS and CHALLENGES of using portfolio assessments
Know that there is a WHAT-WHO-HOW FRAMEWORK that you can use to design portfolio assessments
Portfolio Assessments

KEY CONCEPTS

Students or teachers collect student work products.

Source: Kansas State Department of Education, Assessment Literacy Project.
Portfolio Assessments

KEY CONCEPTS

• Portfolios are a rich source of information about student learning.
Portfolio Assessments

**KEY CONCEPTS**

- Portfolios are a rich source of information about student learning
- Portfolios are versatile

**Benefits**

- Portfolios can build students' self-confidence and "self-appraisal" skills through the opportunity they provide for students to reflect on and celebrate their accomplishments

**Challenges**

- Portfolio assessments can be time-consuming to design and score in a consistent and unbiased manner
Portfolio Assessments

KEY CONCEPTS

• Portfolio assessments can be time-consuming to design and score in a consistent and unbiased manner.
• Portfolio assessments also involve a great deal of logistical planning and organization.

KEY CONCEPTS

How to Use a What-Who-How Framework to Design Portfolio Assessments

KEY CONCEPTS

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<tr>
<th>Item #</th>
<th>Standard(s) and/or Skill(s)</th>
<th>Type of Item</th>
<th>Level(s) of Rigor</th>
<th># of Points</th>
<th>% of Assessment</th>
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TOTAL

5
Portfolio Assessments

### KEY CONCEPTS

1. **Primary Purpose of the Assessment**
2. **Standard(s) (one per row)**
3. **Skill(s) (one per row)**
4. **Level(s) of Rigor**
5. **Possible Type(s) of Items**
6. **Write and/or Select Assessment Items**

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**TOTAL**
Portfolio Assessments

KEY CONCEPTS

1. Primary Purpose of the Assessment
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TOTAL

KEY CONCEPTS

logistics

What • Who • How

What pieces of student work will you include?
Portfolio Assessments

KEY CONCEPTS

- What pieces of student work will you include?
- Will you include any student reflections on the selections? How will you incorporate them?
- What guidance will you offer students if they select artifacts for their portfolios?

Have you made sure that these assignments are clearly aligned with the relevant standards and skills?
Portfolio Assessments

**KEY CONCEPTS**

1. What decisions will students make about their portfolios?
2. How will you include students throughout the process to determine and understand the objectives and process of the portfolio?
3. When and how will you or the student place each piece of student work into the portfolio?
Portfolio Assessments

KEY CONCEPTS

When and how will you or the student place each piece of student work into the portfolio?

How might you use written procedures and project logs to stay organized?

When and how will you check in with students to review their project logs and help them manage the process to collect work products for their portfolios?

How will you score the individual components of the portfolio?
Portfolio Assessments

**KEY CONCEPTS**

1. How will you score the individual components of the portfolio?
2. How will you score the portfolio as a whole?
3. How will you ensure that you are all on the same page about the purpose and plan to implement and score your students' portfolio assessments?

**CHECK FOR UNDERSTANDING**
CHECK FOR UNDERSTANDING

Define a PORTFOLIO ASSESSMENT

Distinguish between TWO TYPES of PORTFOLIO ASSESSMENTS

Identify the BENEFITS and CHALLENGES of using portfolio assessments

Know that there is a WHAT-WHO-HOW FRAMEWORK that you can use to design portfolio assessments

CHECK FOR UNDERSTANDING

1. Define in one or two sentences the difference between "working" and "showcase" portfolios.
CHECK FOR UNDERSTANDING

1. Define in one or two sentences the difference between “working” and “showcase” portfolios.

Instructional or working portfolios are formative in nature. They allow a student to demonstrate his or her ability to perform a particular skill. For example, a working portfolio may include a collection of lab reports from over the course of the semester that highlight a student’s improving ability to create hypotheses.

Showcase portfolios are summative in nature. They include samples of a student’s best work to demonstrate mastery at the end of a unit of study, semester or school year. A showcase portfolio may include several drafts of an essay with comments that indicate how each draft improves upon the last, with the most polished draft on the topic demonstrating a student’s mastery of the relevant skills.

CHECK FOR UNDERSTANDING

2. Describe one benefit and one challenge of portfolio assessments.

...
CHECK FOR UNDERSTANDING

2. Describe one benefit and one challenge of portfolio assessments.

Portfolio assessments are versatile. Teachers can use them to measure almost any content area or skill, and they can contain a wide variety of student work to demonstrate mastery of a particular standard. These work products can include essays, lab reports, reading logs, photographs, journal entries, presentations, copies of assessments, conference notes from teachers and many other types of materials. On the other hand, portfolio assessments involve a great deal of logistical planning and organization.

CONCLUSION