

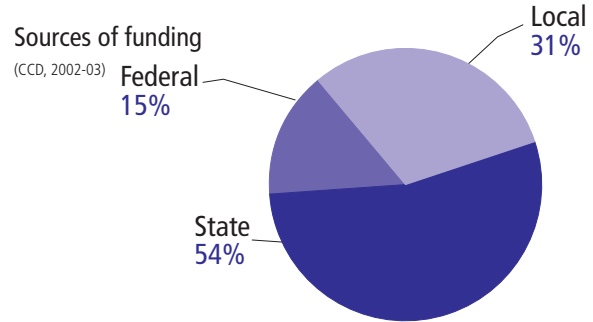
## Districts and schools

	1993-94	2003-04
Number of districts (CCD)	149	152
<b>Number of public schools (CCD)</b>		
Elementary	446	446
Middle	168	188
High	173	188
Combined	78	61
Other	25	14
Total	890	897
Number of charter schools (CCD)		1

## Finances

Total current expenditures (CCD, in thousands of dollars, adjusted for inflation to 2002-03)	1993-94	2002-03
Instructional	\$1,358,399	\$1,707,391
Noninstructional	175,808	177,495
Support	664,280	968,645
Total	2,198,487	2,853,531

Per-pupil expenditures (CCD, adjusted for inflation to 2002-03)	1993-94	2002-03
	\$4,435	\$5,792



Title I allocation 2002-03 (ED; Includes Title I, Part A) \$157,215,840

KEY:	
*	= Less than 0.5 percent
—	= Not applicable
n/a	= Not available
#	= Sample size too small to calculate
FTE	= Full Time Equivalent

## Students

Public school enrollment (CCD)	1993-94	2003-04
Pre-K	1,060	2,208
K-8	357,016	350,402
9-12	131,112	127,333
Total (K-12)	488,128	477,735

Race/ethnicity (CCD)	1993-94	2003-04
American Indian/Alaskan Native	*	*
Asian/Pacific Islander	1%	1%
Black, non-Hispanic	51	51
Hispanic	*	1
White, non-Hispanic	48	47

Students with disabilities (OSEP) 11% 11%

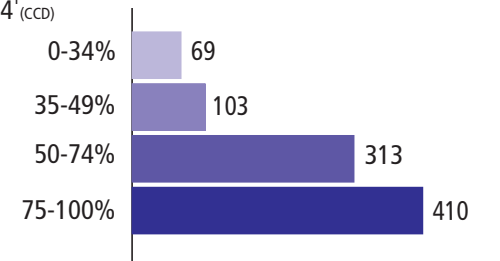
Students with limited English proficiency (NCELA) \* 1%

Migrant students (OME) 1% 1%

Eighth-grade students enrolled in Algebra I for high school credit (NAEP) 1996 2003  
18% 16%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD) 317,137

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04<sup>†</sup> (CCD)



<sup>†</sup>2 schools did not report.

## Staff

Number of FTE teachers (CCD)	1993-94	2003-04
Elementary	12,012	13,119
Middle	5,172	7,756
High	6,347	7,960
Combined	3,301	2,402
Other	418	349
Total	27,250	31,586

Number of FTE non-teacher staff (CCD)	1993-94	2003-04
Instructional aides	8,886	8,603
Instructional coordinators	399	671
Administrators	2,311	2,743
Other	19,881	23,769
Total	31,477	35,786

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)	1994	2000
English	66%	55%
Mathematics	72	60
Science	73	66
Social studies	83	72

Percentage of core courses taught by highly qualified teachers, 2003-04 (As defined and reported by states, collected by ED)



## Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	6%	5%
Avg. freshman graduation rate (NCES)	64	60
College-going rate (IPEDS/NCES)	69	63

NAEP state results (NCES)	1994	2005
Reading, Grade 4		
Proficient level or above	18%	18%
Basic level or above	45	48
Math, Grade 8		
Proficient level or above	7%	13%
Basic level or above	36	51

## Statewide Accountability Information

See Appendix B for Mississippi's definitions of proficient for reading and mathematics for grades 4, 8, and high school.

See <http://www.mde.k12.ms.us/Account/RC4B/RC4B.htm> for more details on the statewide accountability system.

**State assessment for NCLB accountability:** Mississippi Curriculum Test

**State student achievement levels:** Minimal, Basic, Proficient, Advanced

### NCLB Accountability Goals

2001-02 Annual measurable objective starting point			Target (2003-04)
Grade 4	Reading	66%	66%
	Mathematics	49	49
Grade 8	Reading	30	30
	Mathematics	23	23
High school	Reading	16	16
	Mathematics	5	5

### 2003-04 NCLB accountability results, applied to 2004-05 school year

AYP outcomes and consequences*	Title I schools	All schools	All districts
Made AYP	n/a	668 (76%)	60 (39%)
Identified for improvement:			
Year 1	65 (7%)	65 (7%)	36 (24%)
Year 2	2 (*)	2 (*)	0
Corrective action	2 (*)	2 (*)	0
Restructuring	2 (*)	2 (*)	0
Exited Improvement status (made AYP twice after being identified for improvement)	0	0	0

Other indicator, 2003-04	State target	State outcome
Elementary indicator: Attendance rate	93%	Met
Middle school indicator: Attendance rate	93%	Met
High school indicator: Graduation rate	72%	Met

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	7	*
Supplemental educational services:	200	6%

\*Some AYP outcomes for this state are not available due to issues with data collection, measurement, or other reasons. For more information please visit the state's Web site, above.

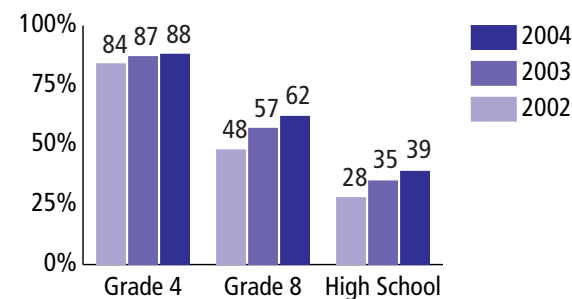
## Student Achievement 2003-04

### Mississippi Curriculum Test, used for NCLB accountability

#### Reading

Proficient level or above for:	Grade 4	Grade 8	High school
All students	88%	62%	39%
Economically disadvantaged students	83	47	24
Migrant students	77	59	33
Students with disabilities	70	24	8
Students with limited English proficiency	70	39	19
Black, non-Hispanic	82	43	22
Hispanic students	85	63	37
White, non-Hispanic	95	80	54

#### Student achievement trend: Reading percent proficient level or above



#### Mathematics

Proficient level or above for:	Grade 4	Grade 8	High school
All students	80%	60%	55%
Economically disadvantaged students	72	46	41
Migrant students	75	58	61
Students with disabilities	61	22	25
Students with limited English proficiency	79	52	66
Black, non-Hispanic	69	43	38
Hispanic students	87	60	68
White, non-Hispanic	91	76	68

#### Student achievement trend: Mathematics percent proficient level or above

