

Districts and schools

Number of districts (CCD)	1993-94	2003-04
	1,002	989
Number of public schools (CCD)		
Elementary	4,943	5,580
Middle	1,101	1,341
High	1,382	1,839
Combined	167	446
Other	141	16
Total	7,734	9,222
Number of charter schools (CCD)		
		444

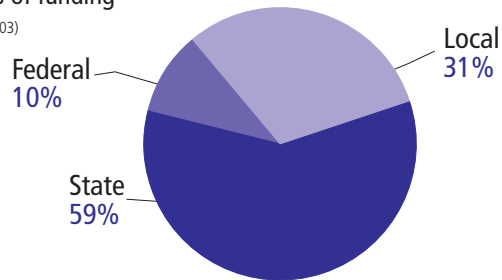
Finances

Total current expenditures (CCD, in thousands of dollars, adjusted for inflation to 2002-03)	1993-94	2002-03
Instructional	\$19,149,210	\$29,170,269
Noninstructional	1,339,019	1,795,342
Support	11,545,974	17,017,791
Total	32,034,203	47,983,402

Per-pupil expenditures (CCD, adjusted for inflation to 2002-03)	1993-94	2002-03
	\$6,013	\$7,552

Sources of funding

(CCD, 2002-03)



Title I allocation 2002-03 (ED; Includes Title I, Part A) **\$1,649,697,459**

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate
 FTE = Full Time Equivalent

Students

Public school enrollment (CCD)	1993-94	2003-04
Pre-K	n/a	n/a
K-8	3,773,184	4,386,810
9-12	1,393,990	1,854,518
Total (K-12)	5,167,174	6,241,328

Race/ethnicity (CCD)		
American Indian/Alaskan Native	1%	1%
Asian/Pacific Islander	11	11
Black, non-Hispanic	9	8
Hispanic	37	47
White, non-Hispanic	42	33

Students with disabilities (OSEP) 9% 9%

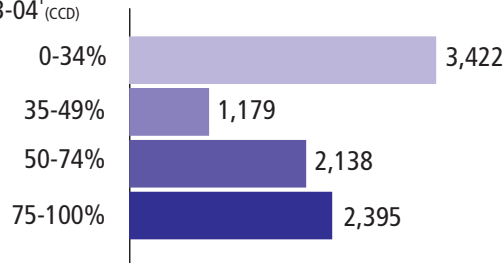
Students with limited English proficiency (NCELA) 23% 25%

Migrant students (OME) 4% 8%

Eighth-grade students enrolled in Algebra I for high school credit (NAEP) 1996 2003
 27% 46%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD) 3,069,252

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD)



*88 schools did not report.

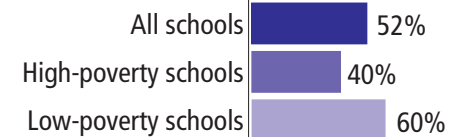
Staff

Number of FTE teachers (CCD)	1993-94	2003-04
Elementary	113,729	154,944
Middle	39,470	51,349
High	54,876	75,823
Combined	3,800	10,398
Other	3,128	165
Total	215,003	292,679

Number of FTE non-teacher staff (CCD)		
Instructional aides	55,984	69,201
Instructional coordinators	4,248	6,589
Administrators	12,231	16,106
Other	136,843	176,628
Total	209,306	268,524

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)	1994	2000
English	76%	68%
Mathematics	50	57
Science	62	77
Social studies	77	84

Percentage of core courses taught by highly qualified teachers, 2003-04 (As defined and reported by states, collected by ED)



Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	n/a	n/a
Avg. freshman graduation rate (NCES)	82%	72%
College-going rate (IPEDS/NCES)	61	48

NAEP state results (NCES)		
Reading, Grade 4	1994	2005
Proficient level or above	18%	22%
Basic level or above	44	51
Math, Grade 8	1996	2005
Proficient level or above	17%	22%
Basic level or above	51	57

Statewide Accountability Information

See Appendix B for California's definitions of proficient for English language arts and mathematics for grades 4, 8, and high school.

See <http://www.cde.ca.gov/ta/ac> for more details on the statewide accountability system.

State assessment for NCLB accountability: California Standards Tests (CSTs)

State student achievement levels: Far Below Basic, Below Basic, Basic, Proficient, Advanced

NCLB Accountability Goals

		2001-02 Annual measurable objective starting point	Target (2003-04)
Grade 4	English language arts	13.6%	13.6%
	Mathematics	16	16
Grade 8	English language arts	13.6	13.6
	Mathematics	16	16
High school	English language arts	11.2	11.2
	Mathematics	9.6	9.6

2003-04 NCLB accountability results, applied to 2004-05 school year

AYP outcomes and consequences*	Title I schools	All schools	All districts
Made AYP	3,468 (61%)	6,034 (65%)	616 (59%)
Identified for improvement:			
Year 1	648 (11%)	648 (7%)	n/a
Year 2	503 (19%)	503 (5%)	n/a
Corrective action	178 (3%)	178 (2%)	n/a
Restructuring	271 (5%)	271 (3%)	n/a
Exited Improvement status (made AYP twice after being identified for improvement)	65 (1%)	65 (1%)	n/a

Other indicator, 2003-04	State target	State outcome
Elementary, middle school, high school indicator: Academic Performance Index (API), reflecting growth in all performance areas.	Meeting API target or growing at least one API point.	Met target.

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	3,609	*
Supplemental educational services:	41,198	7%

*Some AYP outcomes for this state are not available due to issues with data collection, measurement, or other reasons. For more information please visit the state's Web site, above.

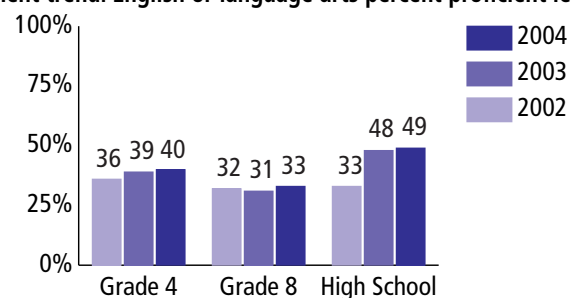
Student Achievement 2003-04

California Standards Tests and California High School Exit Exam, used for NCLB accountability

English or language arts

Proficient level or above for:	Grade 4	Grade 8	High school
All students	40%	33%	49%
Economically disadvantaged students	25	18	29
Migrant students	16	12	19
Students with disabilities	20	11	13
Students with limited English proficiency	22	13	18
Black, non-Hispanic	28	20	32
Hispanic students	25	18	31
White, non-Hispanic	59	51	67

Student achievement trend: English or language arts percent proficient level or above



Mathematics

Proficient level or above for: Grade 4 Grade 8 High school

Proficient level or above for:	Grade 4	Grade 8	High school
All students	45%	29%	45%
Economically disadvantaged students	33	16	28
Migrant students	25	13	23
Students with disabilities	24	11	12
Students with limited English proficiency	33	15	23
Black, non-Hispanic	28	13	23
Hispanic students	33	15	27
White, non-Hispanic	61	42	61

Student achievement trend: Mathematics percent proficient level or above

