

West Virginia

<http://wvde.state.wv.us>

School and Teacher Demographics

Per pupil expenditures
(CCD, 1999-2000) \$7,152

Number of Districts
(CCD, 2000-01) 55

Number of Charter Schools
(CCD, 2000-01) -

Number of Public Schools
(CCD)

	1993-94	2000-01
Elementary	555	506
Middle	137	137
High	132	129
Combined	23	15
Total	847	787

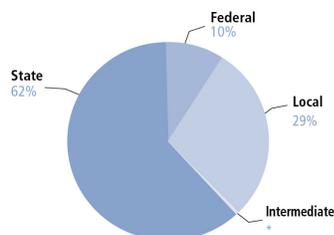
Number of FTE Teachers
(CCD)

	1993-94	2000-01
Elementary	9,628	9,998
Middle	4,118	4,206
High	5,278	5,192
Combined	751	437
Total	19,775	19,833

Percentage of teachers with a major in the main subject taught, grades 7-12
(SASS)

	1994	2000
English	74%	72%
Math	80	79
Science	76	69
Social Studies	83	80

Sources of Funding
District Average
(CCD, 1999-2000)



Student Demographics

Public school enrollment
(CCD)

	1993-94	2000-01
Pre-K	3,981	6,073
K-8	209,090	194,805
9-12	96,264	84,972
Total (K-12)	305,354	279,777

Race/ethnicity
(CCD)

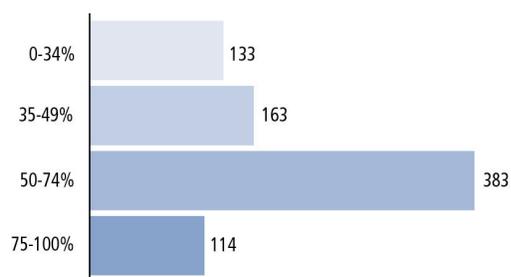
	1993-94	2000-01
American Indian/Alaskan Natives	*	*
Asian/Pacific Islander	*	1%
Black	4%	4
Hispanic	*	-
White	95	95
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	12%	15%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	n/a	*

Migratory students (OME)	1993-94	2000-01
	*	*

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program*
(CCD, 2000-01)



*1 school did not report.

Key

* = Less than 0.5 percent
— = Not applicable

n/a = Not available
= Sample size too small to calculate
High Poverty Schools = 75-100% students qualify for lunch subsidies

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

Statewide Goal for Schools on State Assessment

Above 50 percent of students at or above third quartile, above 15 percent in first quartile or decrease in first quartile in two of last three years.

Expected School Improvement on Assessment

Achieve goals for school by the target year.

Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal.

Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	342	97	439
	78%	22%	100%
Schools meeting AYP	329	97	426
Goal	96%	100%	97%
Schools identified for Improvement	13	-	13
	4%	-	3%

Title I Allocation \$76,445,455

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results

	Grade 4	Grade 8
Reading, 2002		
Proficient level and above	28%	29%
Basic level and above	65	77
Math, 2000		
Proficient level and above	18%	18%
Basic level and above	67	62

West Virginia

Student Achievement 2000-01

Assessment:

Stanford Achievement Test, Version 9.

State Definition of Proficient:

Scoring at the 50th percentile or above on assessment.

Key

* = Less than 0.5 percent
 — = Not applicable

n/a = Not available

= Sample size too small to calculate

High Poverty Schools = 75-100% students qualify for lunch subsidies

Elementary School
**Grade 4
Reading**

Students in:	0-50th Percentile	51-75th Percentile	76-99th Percentile
All schools	44%	26%	29%
Title I schools	48	26	26
High poverty Schools	51	24	24
Students with limited English proficiency	39	26	35
Migratory students	n/a	n/a	n/a
Students with Disabilities	60	15	25

**Grade 4
Mathematics**

Students in:	0-50th Percentile	51-75th Percentile	76-99th Percentile
All schools	35%	29%	36%
Title I schools	37	29	34
High poverty Schools	37	29	34
Students with limited English proficiency	28	23	50
Migratory students	n/a	n/a	n/a
Students with Disabilities	56	17	27

Middle School
**Grade 8
Reading**

Students in:	0-50th Percentile	51-75th Percentile	76-99th Percentile
All schools	45%	28%	27%
Title I schools	49	27	24
High poverty Schools	52	54	21
Students with limited English proficiency	47	17	36
Migratory students	50	33	17
Students with Disabilities	26	33	41

Key

* = Less than 0.5 percent
 — = Not applicable

n/a = Not available

= Sample size too small to calculate

High Poverty Schools = 75-100% students qualify for lunch subsidies

**Grade 8
Mathematics**

Students in:	0-50th Percentile	51-75th Percentile	76-99th Percentile
All schools	42%	26%	32%
Title I schools	45	26	28
High poverty Schools	44	26	30
Students with limited English proficiency	36	17	47
Migratory students	50	33	17
Students with Disabilities	78	9	13

High School**Grade 10
Reading**

Students in:	0-50th Percentile	51-75th Percentile	76-99th Percentile
All schools	46%	23%	31%
Title I schools	54	23	23
High poverty Schools	49	23	28
Students with limited English proficiency	43	19	38
Migratory students	62	16	22
Students with Disabilities	89	6	6

**Grade 10
Mathematics**

Students in:	0-50th Percentile	51-75th Percentile	76-99th Percentile
All schools	42%	24%	34%
Title I schools	49	26	25
High poverty Schools	43	24	32
Students with limited English proficiency	28	15	56
Migratory students	33	21	22
Students with Disabilities	87	7	6

High School Indicators	1993-94	2000-01
High school dropout rate (CCD, event)	4%	4%
Postsecondary enrollment (NCES, High school grads enrolled in college)	50%	52%

Key

* = Less than 0.5 percent
— = Not applicable

n/a = Not available

= Sample size too small to calculate

High Poverty Schools = 75-100% students qualify for lunch subsidies