

Oregon

<http://www.ode.state.or.us>

School and Teacher Demographics

Per pupil expenditures
(CCD, 1999-2000) \$7,149

Number of Districts
(CCD, 2000-01) 197

Number of Charter Schools
(CCD, 2000-01) 12

Number of Public Schools (CCD)

	1993-94	2000-01
Elementary	748	751
Middle	198	219
High	191	234
Combined	36	47
Total	1,173	1,251

Number of FTE Teachers (CCD)

	1993-94	2000-01
Elementary	12,656	12,889
Middle	5,246	5,980
High	7,273	8,210
Combined	529	448
Total	25,704	27,527

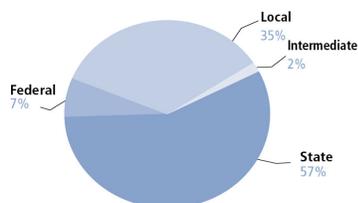
Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	61%	68%
Math	61	60
Science	93	74
Social Studies	79	57

Sources of Funding

District Average

(CCD, 1999-2000)



Student Demographics

Public school enrollment
(CCD)

	1993-94	2000-01
Pre-K	837	625
K-8	365,488	368,190
9-12	147,819	162,907
Total (K-12)	513,307	531,097

Race/ethnicity
(CCD)

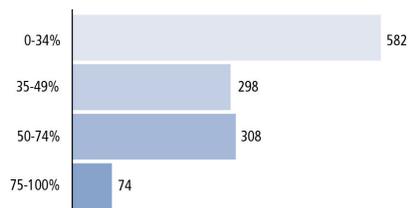
	1993-94	2000-01
American Indian/Alaskan Natives	2%	2%
Asian/Pacific Islander	3	4
Black	2	3
Hispanic	6	10
White	87	81
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	10%	11%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	4%	9%

Migratory students (OME)	1993-94	2000-01
	5%	7%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program*
(CCD, 2000-01)



*1 school did not report.

Key

* = Less than 0.5 percent
— = Not applicable

n/a = Not available
= Sample size too small to calculate
High Poverty Schools = 75-100% of students qualify for lunch subsidies

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

Statewide Goal for Schools on State Assessment

School performance over 60 on 125 point index (tests, attendance, dropout rates).

Expected School Improvement on Assessment

Improvement on index over three years (Improving = 3.3 points).

Title I Adequate Yearly Progress (AYP) for Schools

Annual increase in percent students meeting standards in language arts, math.

Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	192	393	585
	33%	67%	100%
Schools meeting AYP	188	390	578
Goal	98%	99%	99%
Schools identified for Improvement	7	9	16
	4%	2%	3%

Title I Allocation \$84,506,173

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results

	Grade 4	Grade 8
Reading, 2002		
Proficient level and above	31%	37%
Basic level and above	65	80
Math, 2000		
Proficient level and above	24%	32%
Basic level and above	68	72

Oregon

Student Achievement 2000-01

Assessment:

Oregon Statewide Assessment System.

State Definition of Proficient:

Meets or exceeds standard.

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Elementary School
**Grade 3
Reading**

Students in:	Did Not Meet	Meets	Exceeds
All schools	16%	36%	48%
Title I schools	17	39	44
High poverty Schools	28	43	30
Students with limited English proficiency	41	43	16
Migratory students	44	44	12
Students with Disabilities	41	39	20

**Grade 3
Mathematics**

Students in:	Did Not Meet	Meets	Exceeds
All schools	25%	44%	31%
Title I schools	28	45	27
High poverty Schools	42	41	17
Students with limited English proficiency	53	36	11
Migratory students	57	36	7
Students with Disabilities	48	38	14

Middle School
**Grade 8
Reading**

Students in:	Did Not Meet	Meets	Exceeds
All schools	38%	30%	32%
Title I schools	44	31	25
High poverty Schools	59	29	12
Students with limited English proficiency	75	17	8
Migratory students	76	18	6
Students with Disabilities	79	16	5

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**Grade 8
Mathematics**

Students in:	Did Not Meet	Meets	Exceeds
All schools	45%	22%	33%
Title I schools	50	22	27
High poverty Schools	69	20	11
Students with limited English proficiency	41	58	2
Migratory students	65	35	0
Students with Disabilities	83	10	7

High School**Grade 10
Reading**

Students in:	Did Not Meet	Meets	Exceeds
All schools	48%	34%	18%
Title I schools	60	28	12
High poverty Schools	74	22	4
Students with limited English proficiency	84	13	3
Migratory students	73	20	7
Students with Disabilities	65	35	0

**Grade 10
Mathematics**

Students in:	Did Not Meet	Meets	Exceeds
All schools	58%	25%	17%
Title I schools	72	18	9
High poverty Schools	83	14	3
Students with limited English proficiency	84	11	5
Migratory students	58	42	0
Students with Disabilities	88	9	3

High School Indicators	1993-94	2000-01
High school dropout rate (CCD, event)	7%	5%
Postsecondary enrollment (NCES, High school grads enrolled in college)	57%	51%

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