

# Montana

<http://www.opi.state.mt.us>

## School and Teacher Demographics

Per pupil expenditures \$6,314  
(CCD, 1999-2000)

Number of Districts 455  
(CCD, 2000-01)

Number of Charter Schools -  
(CCD, 2000-01)

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### Number of Public Schools (CCD)

	<b>1993-94</b>	<b>2000-01</b>
Elementary	487	465
Middle	236	235
High	173	176
Combined	1	-
Total	897	876

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### Number of FTE Teachers (CCD)

	<b>1993-94</b>	<b>2000-01</b>
Elementary	4,817	4,997
Middle	2,083	2,079
High	2,994	3,282
Combined	7	-
Total	9,901	10,358

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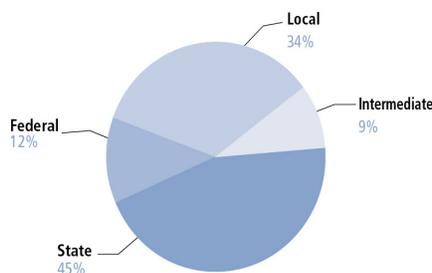
### Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	<b>1994</b>	<b>2000</b>
English	75%	71%
Math	77	68
Science	76	74
Social Studies	79	67

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### Sources of Funding

#### District Average (CCD, 1999-2000)



## Student Demographics

Public school enrollment  
(CCD)

	1993-94	2000-01
Pre-K	483	537
K-8	115,509	104,483
9-12	46,111	49,565
Total (K-12)	161,620	154,048

Race/ethnicity  
(CCD)

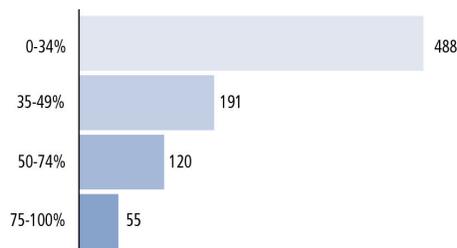
	1993-94	2000-01
American Indian/Alaskan Natives	10%	11%
Asian/Pacific Islander	1	1
Black	*	1
Hispanic	1	2
White	88	86
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	10%	10%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	5%	5%

Migratory students (OME)	1993-94	2000-01
	1%	2%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program\*  
(CCD, 2000-01)



\*24 schools did not report.

**Key**

\* = Less than 0.5 percent  
— = Not applicable

n/a = Not available  
# = Sample size too small to calculate  
High Poverty Schools = 75-100% of students qualify for lunch subsidies

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## Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

### Statewide Goal for Schools on State Assessment

School accreditation process; State assessment system participation.

### Expected School Improvement on Assessment

Under development.

### Title I Adequate Yearly Progress (AYP) for Schools

Average score on reading and math above 41st percentile for two consecutive years.

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## Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	123	506	629
	20%	80%	100%
Schools meeting AYP	78	483	561
Goal	63%	95%	89%
Schools identified for Improvement	45	23	68
	37%	5%	11%

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Title I Allocation \$28,301,805

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

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## NAEP State Results

	Grade 4	Grade 8
<b>Reading, 2002</b>		
Proficient level and above	36%	37%
Basic level and above	71	85
<b>Math, 2000</b>		
Proficient level and above	25%	38%
Basic level and above	73	81

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## Montana

### Student Achievement 2000-01

Assessment:

Iowa Test of Basic Skills Form A.

State Definition of Proficient:

Proficient: A student demonstrates competency including subject matter knowledge, the application of subject knowledge to real world situations, and the analytical skills appropriate to this subject.

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**Elementary School**

**Grade 4 Reading**

Students in:	Novice	Nearing	Proficient	Advanced
All schools	10%	11%	58%	21%
<small>Title I schools</small>				
High poverty Schools	25	20	47	8
Students with limited English proficiency	35	31	32	2
<small>Migratory students</small>				
Students with Disabilities	40	24	32	3

**Grade 4 Mathematics**

Students in:	Novice	Nearing	Proficient	Advanced
All schools	12%	14%	59%	14%
<small>Title I schools</small>				
High poverty Schools	29	22	44	5
Students with limited English proficiency	38	21	38	3
<small>Migratory students</small>				
Students with Disabilities	42	22	34	2

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**Middle School**

**Grade 8 Reading**

Students in:	Novice	Nearing	Proficient	Advanced
All schools	13%	13%	57%	16%
<small>Title I schools</small>				
High poverty Schools	50	20	26	3
Students with limited English proficiency	57	23	20	*
<small>Migratory students</small>				
Students with Disabilities	52	22	24	2

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**Grade 8  
Mathematics**

Students in:	Novice	Nearing	Proficient	Advanced
All schools	16%	15%	54%	15%
Title I schools				
High poverty Schools	56	18	25	1
Students with limited English proficiency	57	18	21	3
Migratory students				
Students with Disabilities	59	21	19	1

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**High School**

**Grade 11  
Reading**

Students in:	Novice	Nearing	Proficient	Advanced
All schools	10%	13%	57%	21%
Title I schools				
High poverty Schools	39	24	33	4
Students with limited English proficiency	43	30	26	1
Migratory students				
Students with Disabilities	48	27	23	1

**Grade 11  
Mathematics**

Students in:	Novice	Nearing	Proficient	Advanced
All schools	12%	12%	59%	17%
Title I schools				
High poverty Schools	42	17	33	4
Students with limited English proficiency	48	18	29	5
Migratory students				
Students with Disabilities	52	25	22	*

High School Indicators	1993-94	2000-01
High school dropout rate (CCD, event)	n/a	4%
Postsecondary enrollment (NCES, High school grads enrolled in college)	54%	54%

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