

## Delaware

<http://www.doe.state.de.us>

### School and Teacher Demographics

Per pupil expenditures \$8,310  
(CCD, 1999-2000)

Number of Districts 19  
(CCD, 2000-01)

Number of Charter Schools 7  
(CCD, 2000-01)

#### Number of Public Schools (CCD)

	<b>1993-94</b>	<b>2000-01</b>
Elementary	86	98
Middle	41	43
High	27	31
Combined	17	6
Total	171	178

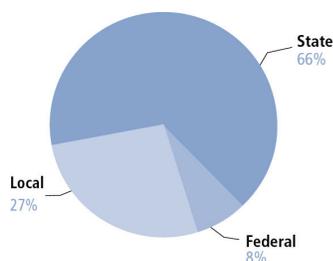
#### Number of FTE Teachers (CCD)

	<b>1993-94</b>	<b>2000-01</b>
Elementary	2,429	3,104
Middle	1,741	1,777
High	1,452	2,128
Combined	280	65
Total	5,902	7,074

#### Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	<b>1994</b>	<b>2000</b>
English	90%	61%
Math	#	74
Science	82	68
Social Studies	77	n/a

#### Sources of Funding District Average (CCD, 1999-2000)



#### Key

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High Poverty Schools = 75-100% of students qualify for lunch subsidies

## Student Demographics

Public school enrollment  
(CCD)

	1993-94	2000-01
Pre-K	565	706
K-8	76,052	80,095
9-12	28,930	33,875
Total (K-12)	104,982	113,970

Race/ethnicity  
(CCD)

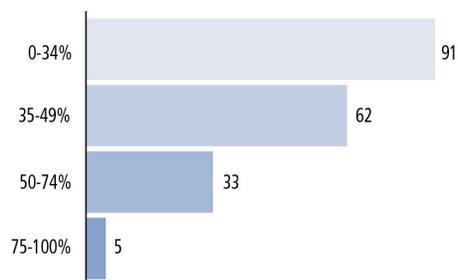
	1993-94	2000-01
American Indian/Alaskan Natives	*	*
Asian/Pacific Islander	2%	2%
Black	29	31
Hispanic	3	3
White	66	61
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	11%	11%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	1%	2%

Migratory students (OME)	1993-94	2000-01
	1%	1%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program  
(CCD, 2000-01)



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## Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

### Statewide Goal for Schools on State Assessment

Meet or exceed the Commendable rating (combines: absolute score, improvement score, and distributional or low achieving performance).

### Expected School Improvement on Assessment

Schools meet or exceed their absolute, improvement, and distributional targets in the next measurement cycle.

### Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal.

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## Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	38	78	116
	33%	67%	100%
Schools meeting AYP	29	67	96
Goal	76%	86%	83%
Schools identified for Improvement	9	11	20
	24%	14%	17%

Title I Allocation \$22,763,513

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

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## NAEP State Results

	Grade 4	Grade 8
<b>Reading, 2002</b>		
Proficient level and above	35%	33%
Basic level and above	81	81
<b>Math, 2000</b>		
Proficient level and above	-	-
Basic level and above	-	-

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### Student Achievement 2000-01

Assessment:

Delaware Student Testing Program.

State Definition of Proficient:

Meets the standard--very good performance.

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**Elementary School**

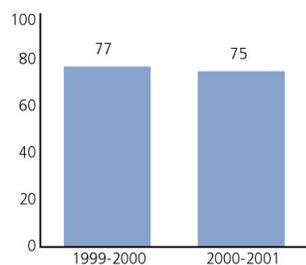
**Grade 3 Reading**

Students in:	Well Below	Below	Meets	Exceeds	Distinguished
All schools	11%	14%	51%	13%	11%
Title I schools	17	21	48	8	5
High poverty Schools	29	27	39	4	1
Students with limited English proficiency	33	28	33	4	1
Migratory students	-	-	-	-	-
Students with Disabilities	46	26	25	3	2

**Grade 3 Mathematics**

Students in:	Well Below	Below	Meets	Exceeds	Distinguished
All schools	12%	15%	51%	16%	6%
Title I schools	19	21	48	9	3
High poverty Schools	29	29	40	3	0
Students with limited English proficiency	34	27	32	8	0
Migratory students	-	-	-	-	-
Students with Disabilities	48	24	25	3	*

Student Achievement Trend  
Reading 3<sup>rd</sup> grade meets or exceeds Proficient



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**Middle School**

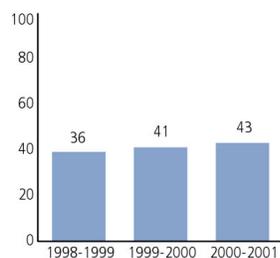
**Grade 8 Reading**

Students in:	Well Below	Below	Meets	Exceeds	Distinguished
All schools	14%	18%	61%	5%	2%
Title I schools	26	25	47	2	*
High poverty Schools	-	-	-	-	-
Students with limited English proficiency	56	19	23	1	0
Migratory students	-	-	-	-	-
Students with Disabilities	58	23	19	0	*

**Grade 8 Mathematics**

Students in:	Well Below	Below	Meets	Exceeds	Distinguished
All schools	31%	26%	29%	7%	7%
Title I schools	49	27	19	2	4
High poverty Schools	-	-	-	-	-
Students with limited English proficiency	63	11	19	1	6
Migratory students	-	-	-	-	-
Students with Disabilities	79	15	5	1	1

Student Achievement Trend  
Mathematics 8<sup>th</sup> grade meets or exceeds Proficient



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**High School**
**Grade 10  
Reading**

Students in:	Well Below	Below	Meets	Exceeds	Distinguished
All schools	19%	20%	56%	4%	1%
Title I schools	25	37	39	0	0
High poverty Schools	-	-	-	-	-
Students with limited English proficiency	71	8	20	0	0
Migratory students	-	-	-	-	-
Students with Disabilities	74	15	11	0	0

**Grade 10  
Mathematics**

Students in:	Well Below	Below	Meets	Exceeds	Distinguished
All schools	33%	30%	24%	5%	8%
Title I schools	51	37	13	0	0
High poverty Schools	-	-	-	-	-
Students with limited English proficiency	72	11	9	0	8
Migratory students	-	-	-	-	-
Students with Disabilities	85	10	4	*	1

**High School Indicators**High school dropout rate  
(CCD, event)**1993-94**  
5%**2000-01**  
4%Postsecondary enrollment  
(NCES, High school grads  
enrolled in college)**1994-95**  
65%**2000-01**  
60%**Key**\* = Less than 0.5 percent  
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subsidies