

District of Columbia

<http://www.k12.dc.us>

School and Teacher Demographics

Per pupil expenditures \$10,107
(CCD, 1999-2000)

Number of Districts 1
(CCD, 2000-01)

Number of Charter Schools 33
(CCD, 2000-01)

Number of Public Schools (CCD)

	1993-94	2000-01
Elementary	111	112
Middle	26	10
High	18	16
Combined	5	10
Total	160	148

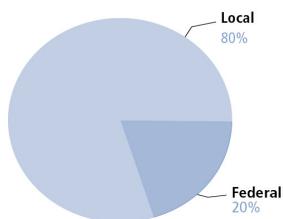
Number of FTE Teachers (CCD)

	1993-94	2000-01
Elementary	2,297	3,395
Middle	905	325
High	977	841
Combined	173	282
Total	4,352	4,843

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	90%	68%
Math	82	87
Science	#	n/a
Social Studies	#	74

Sources of Funding District Average (CCD, 1999-2000)



Student Demographics

Public school enrollment
(CCD)

	1993-94	2000-01
Pre-K	5,216	4,289
K-8	53,903	46,687
9-12	17,854	13,781
Total (K-12)	71,757	60,468

Race/ethnicity
(CCD)

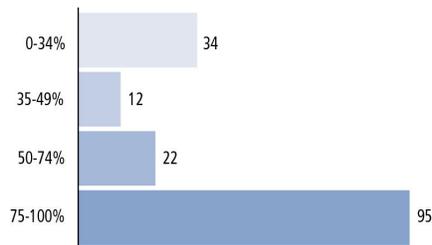
	1993-94	2000-01
American Indian/Alaskan Natives	*	*
Asian/Pacific Islander	1%	2%
Black	89	85
Hispanic	6	9
White	4	5
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	9%	12%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	6%	8%

Migratory students (OME)	1993-94	2000-01
	*	1%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program*
(CCD, 2000-01)



*2 schools did not report

Key

* = Less than 0.5 percent
— = Not applicable

n/a = Not available
= Sample size too small to calculate
High Poverty Schools = 75-100% of students qualify for lunch subsidies

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

Statewide Goal for Schools on State Assessment

Decrease by 2 percent students at Below Basic level; Increase by 2 percent students at Proficient level; Stable or increased performance at Advanced level.

Expected School Improvement on Assessment

Move 10 percent from Below Basic, move 5 percent to Proficient, 5 percent to Advanced for reading and math (variations based on baseline data). Decrease secondary dropout rate by 10 percent. Achieve 93 percent attendance for elementary, 90 percent for middle and high schools.

Title I Adequate Yearly Progress (AYP) for Schools

Same as School Improvement Expectation.

Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	158	3	161
	98%	2%	100%
Schools meeting AYP Goal	146	3	149
	92%	100%	93%
Schools identified for Improvement	12	0	12
	8%	-	7%

Title I Allocation \$27,684,305

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results

	Grade 4	Grade 8
Reading, 2002		
Proficient level and above	10%	9%
Basic level and above	32	47
Math, 2000		
Proficient level and above	6%	6%
Basic level and above	25	23

District of Columbia Student Achievement 2000-01

Assessment:

Stanford Achievement Test, Version 9.

State Definition of Proficient:

Represents solid academic performance that students are prepared for this grade level.

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Elementary School
**Grade 1-6
Reading**

Students in:	Below Basic	Basic	Proficient	Advanced
All schools	26%	46%	22%	6%
Title I schools	28	47	21	4
High poverty Schools	29	48	20	4
Students with limited English proficiency	39	47	13	1
Migratory students	26	47	24	3
Students with Disabilities	55	38	6	1

**Grade 1-6
Mathematics**

Students in:	Below Basic	Basic	Proficient	Advanced
All schools	30%	39%	23%	8%
Title I schools	32	40	22	6
High poverty Schools	33	40	21	5
Students with limited English proficiency	35	43	19	3
Migratory students	32	42	21	5
Students with Disabilities	71	22	7	1

Middle School
**Grade 7-8
Reading**

Students in:	Below Basic	Basic	Proficient	Advanced
All schools	29%	47%	21%	3%
Title I schools	33	49	17	1
High poverty Schools	37	49	14	*
Students with limited English proficiency	73	26	1	0
Migratory students	23	54	19	5
Students with Disabilities	75	23	2	*

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**Grade 7-8
Mathematics**

Students in:	Below Basic	Basic	Proficient	Advanced
All schools	62%	27%	9%	2%
Title I schools	67	26	6	1
High poverty Schools	71	23	5	*
Students with limited English proficiency	81	12	6	1
Migratory students	54	34	9	2
Students with Disabilities	95	5	1	0

High School

**Grade 9-11
Reading**

Students in:	Below Basic	Basic	Proficient	Advanced
All schools	48%	38%	12%	2%
Title I schools	56	37	7	*
High poverty Schools	57	36	6	*
Students with limited English proficiency	90	10	*	0
Migratory students	52	40	7	1
Students with Disabilities	85	13	1	1

**Grade 9-11
Mathematics**

Students in:	Below Basic	Basic	Proficient	Advanced
All schools	69%	22%	8%	2%
Title I schools	77	19	4	*
High poverty Schools	79	18	3	*
Students with limited English proficiency	74	21	5	1
Migratory students	73	18	7	1
Students with Disabilities	92	7	1	1

High School Indicators	1993-94	2000-01
High school dropout rate (CCD, event)	10%	n/a
Postsecondary enrollment (NCES, High school grads enrolled in college)	71%	48%

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