

Colorado

<http://www.cde.state.co.us>

School and Teacher Demographics

Per pupil expenditures (CCD, 1999-2000) \$6,215

Number of Districts (CCD, 2000-01) 176

Number of Charter Schools (CCD, 2000-01) 77

Number of Public Schools (CCD)

	1993-94	2000-01
Elementary	817	924
Middle	246	277
High	244	312
Combined	13	60
Total	1,320	1,573

Number of FTE Teachers (CCD)

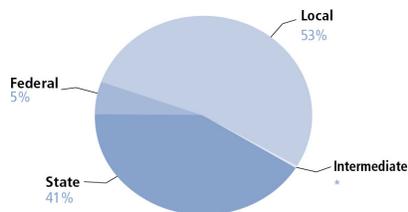
	1993-94	2000-01
Elementary	16,771	20,709
Middle	7,267	8,645
High	8,683	11,111
Combined	111	942
Total	32,832	41,407

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	91%	80%
Math	65	68
Science	78	72
Social Studies	61	88

Sources of Funding

District Average (CCD, 1999-2000)



Student Demographics

Public school enrollment
(CCD)

	1993-94	2000-01
Pre-K	7,249	15,244
K-8	451,469	501,145
9-12	164,260	207,873
Total (K-12)	615,729	709,018

Race/ethnicity
(CCD)

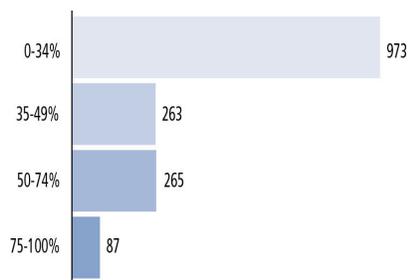
	1993-94	2000-01
American Indian/Alaskan Natives	1%	1%
Asian/Pacific Islander	2	3
Black	5	6
Hispanic	17	11
White	74	68
Other	-	-

Students with disabilities (OSEP)	1993-94	2000-01
	9%	9%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	4%	8%

Migratory students (OME)	1993-94	2000-01
	1%	4%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program*
(CCD, 2000-01)



*2 schools did not report.

Key

* = Less than 0.5 percent
— = Not applicable

n/a = Not available
= Sample size too small to calculate
High Poverty Schools = 75-100% of students qualify for lunch subsidies

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year.)

Statewide Goal for Schools on State Assessment

Every child must gain a minimum of one academic year each year for math and reading.

Expected School Improvement on Assessment

Not available.

Title I Adequate Yearly Progress (AYP) for Schools

Reduce difference between base index and 100 by 7 percent annually (reading, math).

Title I 2000-01

(ED Consolidated Report, 2000-01)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	215 39%	342 61%	557 100%
Schools meeting AYP Goal	123 57%	278 81%	401 72%
Schools identified for Improvement	92 43%	66 19%	158 28%

Title I Allocation \$80,052,316

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2000-01)

NAEP State Results

	Grade 4	Grade 8
Reading, 2002		
Proficient level and above	-	-
Basic level and above	-	-
Math, 2000		
Proficient level and above	-	-
Basic level and above	-	-

Colorado

Student Achievement 2000-01

Assessment:

Colorado Student Assessment Program.

State Definition of Proficient:

Proficient: Students understand directions, recognize author's point of view, explain reactions, define problems or solutions, make predictions and draw conclusions, differentiate among printed materials, discriminate among various media, extract information from complex stimulus, identify character's reactions or motives, identify sequences, support opinions, classify familiar vocabulary, and interpret poetry in a concrete manner.

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Elementary School

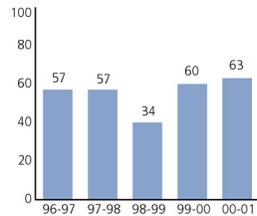
Grade 4 Reading

Students in:	No Score	Unsatisfactory	Part. Proficient	Prof.	Adv.
All schools	2%	13%	23%	56%	7%
Title I schools	2	24	35	37	2
High poverty Schools					
Students with limited English proficiency					
Migratory students	12	36	28	24	*
Students with Disabilities	5	44	28	22	1

Grade 5 Mathematics

Students in:	No Score	Unsatisfactory	Part. Proficient	Prof.	Adv.
All schools	2%	14%	32%	38%	13%
Title I schools	3	26	41	25	5
High poverty Schools					
Students with limited English proficiency					
Migratory students	13	36	35	15	1
Students with Disabilities	8	43	33	14	2

Student Achievement Trend
Reading 4th grade meets or exceeds Proficient



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Middle School

Grade 8 Reading

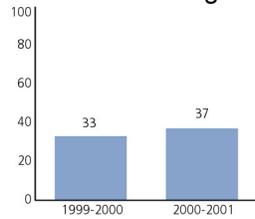
Students in:	No Score	Unsatisfactory	Part. Proficient	Prof.	Adv.
All schools	3%	11%	22%	56%	8%
Title I schools	7	26	38	29	1
High poverty Schools					
Students with limited English proficiency					
Migratory students	18	36	30	15	*
Students with Disabilities	10	42	29	18	1

Grade 8 Mathematics

Students in:	No Score	Unsatisfactory	Part. Proficient	Prof.	Adv.
All schools	3%	28%	32%	24%	13%
Title I schools	8	54	25	9	4
High poverty Schools					
Students with limited English proficiency					
Migratory students	20	56	18	6	*
Students with Disabilities	10	64	18	6	2

Student Achievement Trend

Mathematics 8th grade meets or exceeds Proficient



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High School
Grade 10 Reading

Students in:	No Score	Unsatisfactory	Part. Proficient	Prof.	Adv.
All schools	5%	9%	22%	56%	7%
Title I schools	16	15	30	36	3
High poverty Schools					
Students with limited English proficiency					
Migratory students	22	28	33	16	1
Students with Disabilities	16	36	29	18	1

Grade 10 Mathematics

Students in:	No Score	Unsatisfactory	Part. Proficient	Prof.	Adv.
All schools	5%	42%	39%	11%	2%
Title I schools	14	56	27	3	0
High poverty Schools					
Students with limited English proficiency					
Migratory students	18	68	33	3	*
Students with Disabilities	16	71	11	2	*

High School Indicators	1993-94	2000-01
High school dropout rate (CCD, event)	n/a%	n/a%
Postsecondary enrollment (NCES, High school grads enrolled in college)	1994-95	2000-01
	52%	53%

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