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The national evaluation would not be possible without the efforts of all local Even Start projects throughout the country. Each year, in addition to the challenging work of carrying out the Even Start model, projects collect and report data describing the nature of their program, the intensity of the services they provide, the families they serve, and the extent to which these families participate. Even Start state coordinators also provide support to projects and evaluation contractors that is necessary for the success of the evaluation. Special thanks are extended to the project directors and staff of the 18 Even Start projects that participated in the Experimental Design Study. Those projects are identified in Chapter 3 of this report.

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<td>AE</td>
<td>Adult Education</td>
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<tr>
<td>ABE</td>
<td>Adult Basic Education</td>
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<td>ASE</td>
<td>Adult Secondary Education</td>
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<td>AFDC</td>
<td>Aid to Families with Dependent Children</td>
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<td>BEST</td>
<td>Basic English Skills Test</td>
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<td>CASAS</td>
<td>Comprehensive Adult Student Assessment System</td>
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<td>CBO</td>
<td>Community Based Organization</td>
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<td>ECERS</td>
<td>Early Childhood Environment Rating Scale</td>
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<td>Early Childhood Longitudinal Study</td>
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<td>ESL</td>
<td>English as a Second Language</td>
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<td>EDS</td>
<td>Experimental Design Study</td>
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<td>ESPIRS</td>
<td>Even Start Performance Information Reporting System</td>
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<td>FTE</td>
<td>Full Time Equivalent</td>
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<td>FACES</td>
<td>Family and Child Experiences Study</td>
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<td>Home Instructional Program for Preschool Youngsters</td>
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