

School and Teacher Demographics

Per Pupil Expenditures \$5,685

(CCD, 1998–1999)

Number of districts 1,042

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
3,721	1,527	1,433	480	7,395

Number of charter schools 176

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
123,327	62,028	69,872	8,335	266,688

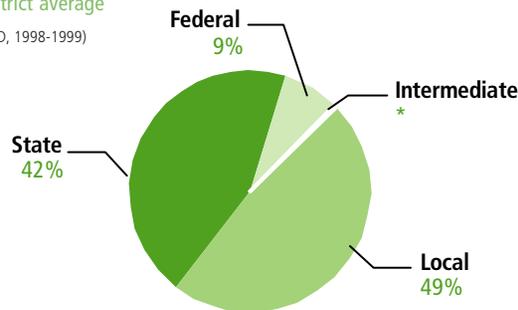
Public school enrollment		1993–1994	1999–2000
(CCD)	K–8	2,560,607	2,757,618
	9–12	927,209	1,095,930
	Total	3,608,262	3,991,783
	Pre-K	120,446	138,235

(By state definition)

Sources of funding

District average

(CCD, 1998–1999)



Student Demographics

Race/ethnicity	1993–1994	1999–2000
American Indian/Alaskan Natives	8,153 *	11,265 *
Asian/Pacific Islander	80,398 2%	103,499 3%
Black	515,395 14%	576,083 14%
Hispanic	1,282,531 36%	1,578,967 40%
White	1,721,788 48%	1,721,969 43%
Other	n/a	n/a

(CCD, K–12)

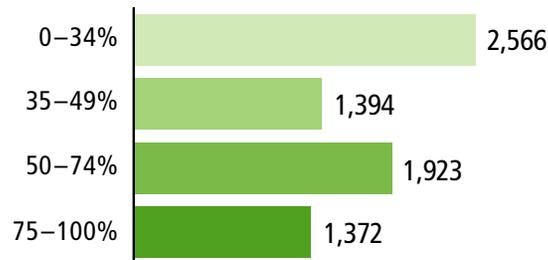
Students with disabilities (OSEP) 352,757 11% 431,984 12%

Students with Limited English proficiency (ED /NCBE, K–12) 421,372 12% 554,949 14%

Migratory students 121,054 3% n/a

All schools by percent of students eligible to participate in the Free Lunch Program†

(CCD, 1999–2000)



†140 schools did not report.

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

Statewide Goal for Schools on State Assessment

Above 50 percent passing on CRT for all race/ethnic groups, low-income (pass=70% correct in Reading, Math).

Expected School Improvement on Assessment

Pass rate increases 5 percent per year for each group.

Indicators for School Accountability

Assessment scores, attendance, dropout rates

Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal

Title I 1999–2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	3,674	693	4,367
	84%	16%	100%
Schools Meeting AYP Goal	3,583	657	4,240
	98%	95%	97%
Schools Identified for Improvement	91	36	127
	2%	5%	3%

(ED Consolidated Report, 1999–2000)

Title I allocation

\$739,527,911

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	29%	28%
Basic level and above	63%	76%
Math, 2000:		
Proficient level and above	27%	25%
Basic level and above	77%	69%

Student Achievement 1999–2000

Assessment Texas Assessment of Academic Skills

State Definition of Proficient Score of 70 or above on Texas Learning Index

Elementary School

Grade 4

Reading/Language Arts

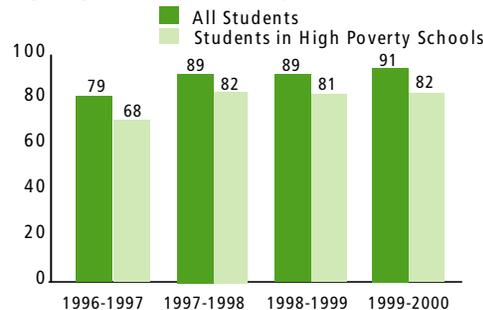
Students in:	Proficient ⇨		
	Partially Proficient	Proficient	Advanced
All Schools	10%	53%	38%
Title I Schools	13	56	31
High Poverty Schools	17	58	24
Students with Limited English Proficiency	28	59	13
Migratory Students	20	60	20
Students with Disabilities	19	59	22

Mathematics

Students in:	Proficient ⇨		
	Partially Proficient	Proficient	Advanced
All Schools	13%	54%	33%
Title I Schools	16	56	28
High Poverty Schools	22	57	22
Students with Limited English Proficiency	28	57	15
Migratory Students	20	58	21
Students with Disabilities	24	58	18

Student achievement trend

Reading 4th grade meets or exceeds proficient



KEY: * = Less than 0.5 percent
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 High Poverty Schools = 75-100% students receiving free/reduced lunch

Middle School

Grade 8

Reading/Language Arts

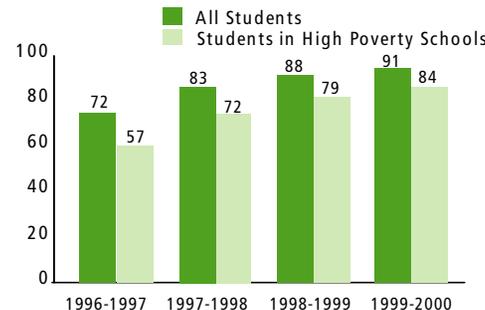
Students in:	Proficient ⇨		
	Partially Proficient	Proficient	Advanced
All Schools	10%	63%	27%
Title I Schools	14	65	20
High Poverty Schools	18	67	15
Students with Limited English Proficiency	46	52	2
Migratory Students	24	66	10
Students with Disabilities	32	62	6

Mathematics

Students in:	Proficient ⇨		
	Partially Proficient	Proficient	Advanced
All Schools	9%	74%	17%
Title I Schools	13	75	12
High Poverty Schools	17	75	9
Students with Limited English Proficiency	34	64	3
Migratory Students	18	75	7
Students with Disabilities	30	67	3

Student achievement trend

Math 8th grade meets or exceeds proficient



High School

Grade 10

Reading/Language Arts

Students in:	Proficient ⇨		
	Partially Proficient	Proficient	Advanced
All Schools	9%	67%	24%
Title I Schools	15	71	15
High Poverty Schools	18	72	10
Students with Limited English Proficiency	49	50	1
Migratory Students	26	68	6
Students with Disabilities	33	63	5

Mathematics

Students in:	Proficient ⇨		
	Partially Proficient	Proficient	Advanced
All Schools	12%	68%	20%
Title I Schools	18	68	14
High Poverty Schools	20	68	12
Students with Limited English Proficiency	39	57	5
Migratory Students	24	67	9
Students with Disabilities	42	54	4

High School Indicators

High school dropout rate (CCD, event) 1993-94 1998-99
 3% n/a

Postsecondary enrollment 1994-95 1998-99
 86,587 106,387
 (IPEDS, High school grads enrolled in college) 53% 54%