### School and Teacher Demographics

**Per Pupil Expenditures**

$7,450  
(CCD, 1998–1999)

**Number of districts**

501  
(CCD, 1999–2000)

**Number of public schools**

Elementary: 1,934  
Middle: 564  
High: 598  
Combined: 28  
Total: 3,164  
(CCD, 1999–2000)

**Number of charter schools**

47  
(CCD, 1999–2000)

**Number of FTE teachers**

Elementary: 48,545  
Middle: 23,402  
High: 33,555  
Combined: 732  
Total: 107,344  
(CCD, 1999–2000)

**Public school enrollment**

K–8: 1,211,113  
9–12: 496,382  
Total: 1,707,495  
(CCD, 1998–1999)

**Sources of funding**

- **District average**
  - Federal: 6%  
  - State: 38%  
  - Local: 56%  
  (CCD, 1998–1999)

### Student Demographics

**Race/ethnicity**

  270,582 (1999–2000)
  76,863 (1999–2000)
  1,431,977 (1999–2000)
- Other: n/a (1993–1994)  
  n/a (1999–2000)

**Students with disabilities**

175,867 (1993–1994)  

**Students with Limited English proficiency**

n/a  
28,540

**Migratory students**

17,796 (1999–2000)

### Statewide Accountability Information

**Title I Adequate Yearly Progress (AYP) for Schools**

- Move 5 percent of students up one proficiency level in reading, math (4 levels: Advanced, Proficient, Basic, Below Basic)

**Statewide Goal for Schools on State Assessment**

None

**Indicators for School Accountability**

- CRT (PSSA), graduation, attendance

**Expected School Improvement on Assessment**

Rewards = Increase 50 points on CRT (PSSA)

### NAEP State Results

**Reading, 1998:**

- Proficient level and above: n/a  
- Basic level and above: n/a

**Math, 2000:**

- Proficient level and above: n/a  
- Basic level and above: n/a

---

 חיונית:  * = פחות מ-0.5%  
— = לא применим  
n/a = לא זמין  
# = מיקום מועט too small to calculate.
## Student Achievement 1999–2000

### High School Indicators

<table>
<thead>
<tr>
<th>Category</th>
<th>1993-94</th>
<th>1998-99</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dropout Rate (CCD, event)</td>
<td>n/a</td>
<td>4%</td>
</tr>
<tr>
<td>Postsecondary enrollment</td>
<td>68,571</td>
<td>80,065</td>
</tr>
</tbody>
</table>

### Pennsylvania System of Student Assessment

Test results placed in quartiles, (proficient level in 2000-01)

#### Elementary School

**Grade 5**

**Reading**

<table>
<thead>
<tr>
<th>Students in:</th>
<th>Low</th>
<th>Low Middle</th>
<th>High Middle</th>
<th>Top</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Schools</td>
<td>22%</td>
<td>26%</td>
<td>25%</td>
<td>27%</td>
</tr>
<tr>
<td>Title I Schools</td>
<td>46</td>
<td>16</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

**Mathematics**

<table>
<thead>
<tr>
<th>Students in:</th>
<th>Low</th>
<th>Low Middle</th>
<th>High Middle</th>
<th>Top</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Schools</td>
<td>22%</td>
<td>26%</td>
<td>25%</td>
<td>27%</td>
</tr>
<tr>
<td>Title I Schools</td>
<td>45</td>
<td>15</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

#### Middle School

**Grade 8**

**Reading**

<table>
<thead>
<tr>
<th>Students in:</th>
<th>Low</th>
<th>Low Middle</th>
<th>High Middle</th>
<th>Top</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Schools</td>
<td>24%</td>
<td>23%</td>
<td>29%</td>
<td>25%</td>
</tr>
<tr>
<td>Title I Schools</td>
<td>50</td>
<td>16</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

**Mathematics**

<table>
<thead>
<tr>
<th>Students in:</th>
<th>Low</th>
<th>Low Middle</th>
<th>High Middle</th>
<th>Top</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Schools</td>
<td>23%</td>
<td>26%</td>
<td>27%</td>
<td>25%</td>
</tr>
<tr>
<td>Title I Schools</td>
<td>51</td>
<td>13</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

#### High School

**Grade 11**

**Reading/Language Arts**

<table>
<thead>
<tr>
<th>Students in:</th>
<th>Low</th>
<th>Low Middle</th>
<th>High Middle</th>
<th>Top</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Schools</td>
<td>26%</td>
<td>25%</td>
<td>25%</td>
<td>25%</td>
</tr>
<tr>
<td>Title I Schools</td>
<td>74</td>
<td>5</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

**Mathematics**

<table>
<thead>
<tr>
<th>Students in:</th>
<th>Low</th>
<th>Low Middle</th>
<th>High Middle</th>
<th>Top</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Schools</td>
<td>25%</td>
<td>23%</td>
<td>26%</td>
<td>25%</td>
</tr>
<tr>
<td>Title I Schools</td>
<td>72</td>
<td>7</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

### Pennsylvania System of Student Assessment

Test results placed in quartiles, (proficient level in 2000-01)