Georgia

School and Teacher Demographics

Per Pupil Expenditures

$6,092

(CC, 1998–1999)

Number of districts

180

(CC, 1999–2000)

Number of public schools

(CC, 1999–2000)

Elementary | Middle | High | Combined | Total
--- | --- | --- | --- | ---
1,170 | 356 | 295 | 62 | 1,887

Number of charter schools

18

(CC, 1999–2000)

Number of FTE teachers

(CC, 1999–2000)

Elementary | Middle | High | Combined | Total
--- | --- | --- | --- | ---
45,759 | 18,993 | 20,704 | 2,936 | 88,578

Public school enrollment

--- | ---
K–8 | 904,891 | 1,012,780
9–12 | 324,879 | 378,799
Total | 1,235,304 | 1,422,762
(By state definition)

Sources of funding

District average

(CC, 1998–1999)

State 49%

Local 44%

Federal 7%

Student Demographics

Race/ethnicity

--- | ---
American Indian/Alaskan Natives | 1,882 | 2,182
Asian/Pacific Islander | 17,431 | 30,033
Black | 457,192 | 540,823
Hispanic | 18,978 | 56,480
White | 739,821 | 776,763
Other | n/a | n/a

Students with disabilities

106,852 | 143,357
9% | 11%

Students with Limited English proficiency

11,731 | 50,961
1% | 4%

Migratory students

13,373 | n/a
1% | —

All schools by percent of students eligible to participate in the Free Lunch Program

1999–2000

0–34% | 614
35–49% | 368
50–74% | 552
75–100% | 353

Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

Statewide Goal for Schools on State Assessment

Use of letter grades A–F scale with test scores.

Expected School Improvement on Assessment

Under development.

Indicators for School Accountability

Performance on state-developed Criterion Reference Competency Test.

Title I Adequate Yearly Progress (AYP) for Schools

Reduce by 5% the percent of students not meeting proficient.

Title I 1999–2000

Schoolwide Programs | Targeted Assistance | Total
--- | --- | ---
Number of Schools | 669 | 363 | 1,032
Schools Meeting AYP Goal | 65% | 35% | 100%
Schools Identified for Improvement | 71% | 51% | 64%

Title I allocation

$222,465,639

(ED Consolidated Report, 1999–2000)

NAEP State Results

Grade 4 | Grade 8
--- | ---
Reading, 1998: Proficient level and above | 24% | 25%
Basic level and above | 55% | 68%
Math, 2000: Proficient level and above | 18% | 19%
Basic level and above | 58% | 56%

http://www.doe.k12.ga.us/
### Student Achievement 1999–2000

#### Elementary School
Georgia Criterion-Referenced Competency Test

**Grade 4**

**Reading/Language Arts**

<table>
<thead>
<tr>
<th>Students in:</th>
<th>Did Not Meet</th>
<th>Proficient</th>
<th>Meets Standard</th>
<th>Exceeds Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Schools</td>
<td>35%</td>
<td>37%</td>
<td>28%</td>
<td></td>
</tr>
<tr>
<td>Title I Targeted Schools</td>
<td>57</td>
<td>34</td>
<td>9</td>
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</tr>
<tr>
<td>High Poverty Schools</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Students with Limited English Proficiency</td>
<td>78</td>
<td>20</td>
<td>3</td>
<td></td>
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<tr>
<td>Migratory Students</td>
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<tr>
<td>Students with Disabilities</td>
<td>71</td>
<td>22</td>
<td>7</td>
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**Mathematics**

<table>
<thead>
<tr>
<th>Students in:</th>
<th>Did Not Meet</th>
<th>Proficient</th>
<th>Meets Standard</th>
<th>Exceeds Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Schools</td>
<td>38%</td>
<td>51%</td>
<td>11%</td>
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<tr>
<td>Title I Targeted Schools</td>
<td>61</td>
<td>37</td>
<td>2</td>
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</tr>
<tr>
<td>High Poverty Schools</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Students with Limited English Proficiency</td>
<td>68</td>
<td>30</td>
<td>2</td>
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<tr>
<td>Migratory Students</td>
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<tr>
<td>Students with Disabilities</td>
<td>74</td>
<td>24</td>
<td>3</td>
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#### Middle School
Georgia Criterion-Referenced Competency Test

**Grade 8**

**Reading/Language Arts**

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<thead>
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<th>Students in:</th>
<th>Did Not Meet</th>
<th>Proficient</th>
<th>Meets Standard</th>
<th>Exceeds Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Schools</td>
<td>25%</td>
<td>37%</td>
<td>38%</td>
<td></td>
</tr>
<tr>
<td>Title I Targeted Schools</td>
<td>39</td>
<td>40</td>
<td>22</td>
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<tr>
<td>High Poverty Schools</td>
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<td></td>
</tr>
<tr>
<td>Students with Limited English Proficiency</td>
<td>72</td>
<td>23</td>
<td>5</td>
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</tr>
<tr>
<td>Migratory Students</td>
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<tr>
<td>Students with Disabilities</td>
<td>68</td>
<td>24</td>
<td>8</td>
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**Mathematics**

<table>
<thead>
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<th>Students in:</th>
<th>Did Not Meet</th>
<th>Proficient</th>
<th>Meets Standard</th>
<th>Exceeds Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Schools</td>
<td>46%</td>
<td>43%</td>
<td>11%</td>
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</tr>
<tr>
<td>Title I Targeted Schools</td>
<td>68</td>
<td>27</td>
<td>5</td>
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<tr>
<td>High Poverty Schools</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Limited English Proficiency</td>
<td>76</td>
<td>21</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Migratory Students</td>
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<tr>
<td>Students with Disabilities</td>
<td>87</td>
<td>12</td>
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#### High School
Georgia Graduation Test

**Grade 11**

**Reading/Language Arts**

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<thead>
<tr>
<th>Students in:</th>
<th>Did Not Meet</th>
<th>Proficient</th>
<th>Meets Standard</th>
<th>Exceeds Standard</th>
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</thead>
<tbody>
<tr>
<td>All Schools</td>
<td>7%</td>
<td>39%</td>
<td>54%</td>
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<td>Title I Schools</td>
<td>8</td>
<td>47</td>
<td>45</td>
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<tr>
<td>High Poverty Schools</td>
<td>13</td>
<td>46</td>
<td>41</td>
<td></td>
</tr>
<tr>
<td>Students with Limited English Proficiency</td>
<td>50</td>
<td>51 (meet or exceed)</td>
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<td></td>
</tr>
<tr>
<td>Migratory Students</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>32</td>
<td>68 (meet or exceed)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Mathematics**

<table>
<thead>
<tr>
<th>Students in:</th>
<th>Did Not Meet</th>
<th>Proficient</th>
<th>Meets Standard</th>
<th>Exceeds Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Schools</td>
<td>10%</td>
<td>43%</td>
<td>47%</td>
<td></td>
</tr>
<tr>
<td>Title I Schools</td>
<td>10</td>
<td>51</td>
<td>39</td>
<td></td>
</tr>
<tr>
<td>High Poverty Schools</td>
<td>20</td>
<td>45</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>Students with Limited English Proficiency</td>
<td>28</td>
<td>72 (meet or exceed)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Migratory Students</td>
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</tr>
<tr>
<td>Students with Disabilities</td>
<td>44</td>
<td>56 (meet or exceed)</td>
<td></td>
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</tbody>
</table>

### High School Indicators

**High school dropout rate (CCD, event)**
- 1993–94: 9%
- 1998–99: 7%

**Postsecondary enrollment (IPEDS, High school grad enrolled in college)**
- 1994–95: 36,792
- 1998–99: 38,771

**State Definition of Proficient**
- Grades 4 and 8—Scores ≥300, Grade 11—Score of ≥500

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**KEY:**
- * = Less than 0.5 percent
- — = Not applicable
- n/a = Not available
- # = Sample size too few to calculate
- High Poverty Schools = 75-100% students receiving free/reduced lunch

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**FOR MORE INFORMATION, REFER TO SOURCES, PAGE 106**