

School and Teacher Demographics

Per Pupil Expenditures \$9,318

(CCD, 1998–1999)

Number of districts 165

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
661	189	178	39	1,073

Number of charter schools 69

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
18,901	9,016	11,376	508	39,864

Public school enrollment 1993–1994 1999–2000

	1993–1994	1999–2000
K–8	352,360	393,395
9–12	127,655	150,080
Total	496,298	553,993
Pre-K	6,216	10,518

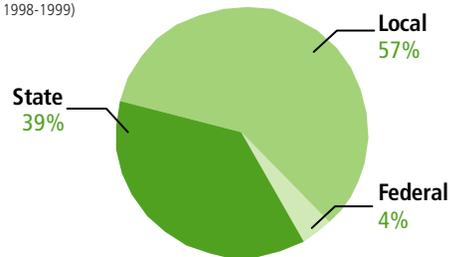
(CCD)

(By state definition)

Sources of funding

District average

(CCD, 1998–1999)



Student Demographics

Race/ethnicity 1993–1994 1999–2000

American Indian/Alaskan Natives	1,194*	1,493*
Asian/Pacific Islander	11,767 2%	14,871 3%
Black	64,047 13%	76,168 14%
Hispanic	54,539 11%	70,839 13%
White	360,690 73%	390,647 71%
Other	n/a	n/a

(CCD, K–12)

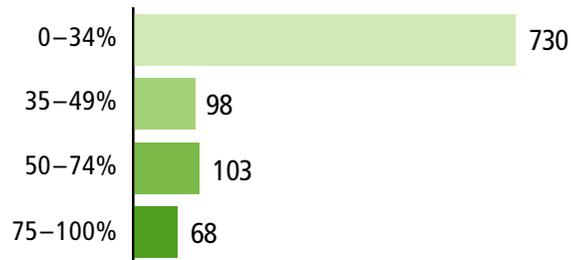
Students with disabilities (OSEP) 60,599 12% 63,934 11%

Students with Limited English proficiency (ED /NCBE, K–12) 21,020 4% 20,190 4%

Migratory students (OME, K–12) 3,882 1% n/a

All schools by percent of students eligible to participate in the Free Lunch Program†

(CCD, 1999–2000)



† 74 schools did not report.

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

Statewide Goal for Schools on State Assessment

Above 40 on 100 point performance index (3 subjects) based on a 2-year weighted average and two-year performance trend relative to the state average performance trend.

Expected School Improvement on Assessment

Sufficient progress (index above 40) within three years.

Indicators for School Accountability

Grades 4, 6, and 8 CRT scores reading, writing and mathematics; grade 10 CRT scores mathematics, science, writing across the disciplines, and reading across the disciplines.

Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide.

Title I 1999-2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	100	373	473
Schools Meeting AYP Goal	21%	79%	100%
Schools in Need of Improvement	n/a	n/a	n/a

(ED Consolidated Report, 1999–2000)

Title I allocation \$75,856,559

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	46%	42%
Basic level and above	78%	82%
Math, 2000:		
Proficient level and above	32%	34%
Basic level and above	77%	72%

Student Achievement 1999–2000

Assessment See Below

State Definition of Proficient Connecticut does not have a definition of proficient for the 1999–2000 SY

Elementary School

Connecticut Mastery Test

Grade 4

Reading/Language Arts

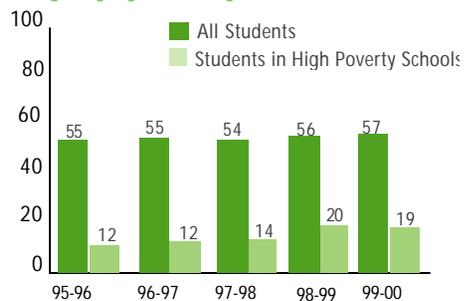
Students in:	Band 1	Band 2	Band 3	Band 4
All Schools	20%	9%	14%	57%
Title I Schools	26	11	15	48
High Poverty Schools	51	15	16	19
Students with Limited English Proficiency	75	10	9	7
Migratory Students	70	12	8	10
Students with Disabilities	53	11	13	23

Mathematics

Students in:	Band 1	Band 2	Band 3	Band 4
All Schools	8%	10%	22%	60%
Title I Schools	11	13	24	53
High Poverty Schools	24	22	29	25
Students with Limited English Proficiency	41	23	21	15
Migratory Students	27	30	21	22
Students with Disabilities	24	19	27	29

Student achievement trend

Reading/Language Arts 4th grade meets Band 4



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too few to calculate
 High Poverty Schools = 75-100% students receiving free/reduced lunch

Middle School

Connecticut Mastery Test

Grade 8

Reading/Language Arts

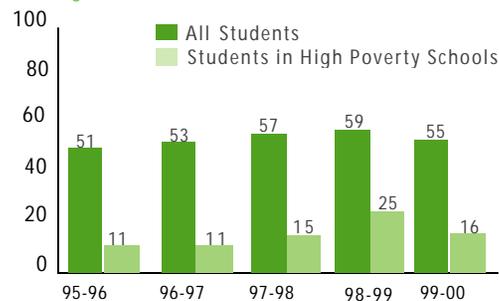
Students in:	Band 1	Band 2	Band 3	Band 4
All Schools	15%	8%	11%	66%
Title I Schools	21	9	12	59
High Poverty Schools	46	14	14	26
Students with Limited English Proficiency	78	5	9	8
Migratory Students	61	18	8	12
Students with Disabilities	46	13	13	28

Mathematics

Students in:	Band 1	Band 2	Band 3	Band 4
All Schools	11%	13%	22%	55%
Title I Schools	15	16	22	48
High Poverty Schools	36	27	22	16
Students with Limited English Proficiency	56	19	16	9
Migratory Students	41	31	25	4
Students with Disabilities	35	25	22	18

Student achievement trend

Math 8th grade meets Band 4



High School

Connecticut Academic Performance Test

Grade 10

Reading/Language Arts

Students in:	Band 1	Band 2	Band 3	Band 4
All Schools	10%	18%	34%	38%
Title I Schools	9	19	35	37
High Poverty Schools	16	27	40	17
Students with Limited English Proficiency	26	37	20	16
Migratory Students	23	29	37	11
Students with Disabilities	34	28	27	11

Mathematics

Students in:	Band 1	Band 2	Band 3	Band 4
All Schools	10%	13%	32%	45%
Title I Schools	15	15	28	42
High Poverty Schools	34	22	32	11
Students with Limited English Proficiency	45	20	19	16
Migratory Students	49	26	17	9
Students with Disabilities	28	24	31	17

High School Indicators

High school dropout rate (CCD, event)	1993-94	1998-99
	5%	3%
Postsecondary enrollment (IPEDS, High school grads enrolled in college)	1994-95	1998-99
	19,343	21,399
	73%	77%