

## School and Teacher Demographics

Per Pupil Expenditures \$5,801

(CCD, 1998–1999)

Number of districts 990

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
5,323	1,269	1,620	334	8,566

Number of charter schools 238

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
153,999	47,380	68,733	8,984	279,525

Public school enrollment 1993–1994 1999–2000

	1993–1994	1999–2000
K–8	3,772,731	4,194,768
9–12	1,393,530	1,675,778
Total	5,327,231	5,952,598
Pre-K	59,954	n/a

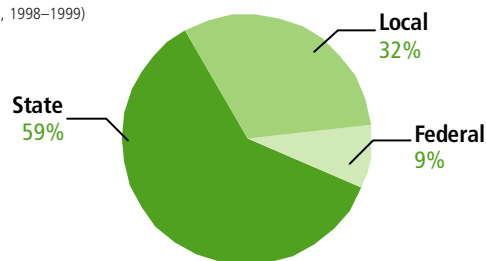
(CCD)

(By state definition)

### Sources of funding

District average

(CCD, 1998–1999)



## Student Demographics

Race/ethnicity 1993–1994 1999–2000

	1993–1994	1999–2000
American Indian/Alaskan Natives	43,459	50,773
	1%	1%
Asian/Pacific Islander	588,634	658,217
	11%	11%
Black	455,954	509,756
	9%	9%
Hispanic	1,951,578	2,513,769
	37%	42%
White	2,227,652	2,196,129
	42%	37%
Other	n/a	n/a

(CCD, K–12)

Students with disabilities 461,495 556,887

(OSEP)

Students with Limited English proficiency 1,215,218 1,480,527

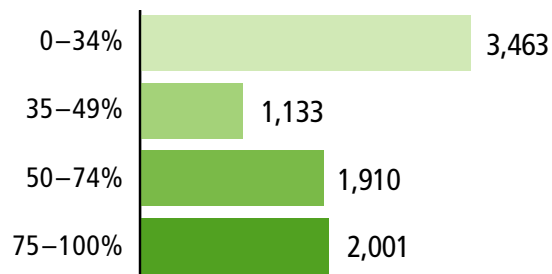
(ED /NCBE, K–12)

Migratory Students 197,806 n/a

(OME, K–12)

### All schools by percent of students eligible to participate in the Free Lunch Program†

(CCD, 1999–2000)



† 59 schools did not report.

KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too few to calculate

## Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

### Statewide Goal for Schools on State Assessment

Academic Performance Index (API) of 800 on a scale of 200 to 1000

### Expected School Improvement on Assessment

Annual growth target of five percent of distance from base API to 800 with comparable improvement by ethnic and socioeconomically disadvantaged student subgroups

### Indicators for School Accountability

API: NRT scores, standards tests scores (current); High School Exit Exam results, attendance rates, graduation rates (future)

### Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide

Title I 1999–2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	2,324	2,564	4,888
	48%	52%	100%
Schools Meeting AYP Goal	1,471	1,464	2,935
	63%	57%	60%
Schools Identified for Improvement	314	451	765
	14%	18%	16%

(ED Consolidated Report, 1999–2000)

Title I allocation \$1,082,133,839

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

## NAEP State Results

	Grade 4	Grade 8
<b>Reading, 1998:</b>		
Proficient level and above	20%	22%
Basic level and above	48%	64%
<b>Math, 2000:</b>		
Proficient level and above	15%	18%
Basic level and above	53%	52%

## Student Achievement 1999–2000

**Assessment** Stanford Achievement Test, Version 9, used since 1997-98  
**State Definition of Proficient** There is no definition of proficient

### Elementary School

#### Grade 4

##### Reading/Language Arts

Students in:	At or Above 50 <sup>th</sup> Percentile
All Schools	47%
Title I Schools	
High Poverty Schools	

Students with Limited  
English Proficiency

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Migratory Students

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Students with Disabilities

##### Mathematics

Students in:	At or Above 50 <sup>th</sup> Percentile
All Schools	54%
Title I Schools	
High Poverty Schools	

Students with Limited  
English Proficiency

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Migratory Students

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Students with Disabilities

### Middle School

#### Grade 8

##### Reading/Language Arts

Students in:	At or Above 50 <sup>th</sup> Percentile
All Schools	50%
Title I Schools	
High Poverty Schools	

Students with Limited  
English Proficiency

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Migratory Students

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Students with Disabilities

##### Mathematics

Students in:	At or Above 50 <sup>th</sup> Percentile
All Schools	49%
Title I Schools	
High Poverty Schools	

Students with Limited  
English Proficiency

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Migratory Students

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Students with Disabilities

### High School

#### Grade 10

##### Reading/Language Arts

Students in:	At or Above 50 <sup>th</sup> Percentile
All Schools	34%
Title I Schools	
High Poverty Schools	

Students with Limited  
English Proficiency

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Migratory Students

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Students with Disabilities

##### Mathematics

Students in:	At or Above 50 <sup>th</sup> Percentile
All Schools	46%
Title I Schools	
High Poverty Schools	

Students with Limited  
English Proficiency

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Migratory Students

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Students with Disabilities

### High School Indicators

High school dropout rate (CCD, event)	1993–94 4%	1998–99 n/a
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Postsecondary enrollment (IPEDS, High school grads enrolled in college)	1994–95 168,806 67%	1998–99 159,230 56%
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KEY: \* = Less than 0.5 percent  
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 n/a = Not available  
 # = Sample size too few to calculate  
 High Poverty Schools = 75-100% students receiving free/reduced lunch