Dear Family, Your child is learning to check for understanding while reading.

- Read the chapter(s) of your book with your family. Write the title, author, and chapter(s) below.

Title: _____________________________________________________________

Author: ___________________________________________________________

Chapter(s): _______________________________________________________

- While you are reading, stop every so often to make sure the chapter(s) makes sense. Ask yourself, “Does this make sense?” If it doesn’t make sense, go back and reread the pages.

- Write down any questions you have about the chapter(s).

  _________________________________________________________________
  _________________________________________________________________
  _________________________________________________________________
  _________________________________________________________________

- Why do you think good readers check on themselves while reading?

  _________________________________________________________________
  _________________________________________________________________

Child’s signature _________________________________________________

Parent’s (Learning Partner’s) signature ______________________________
Dear Family, Your child is learning to use information he or she already knows to understand a book or story.

- Read the chapter(s) of your book with your family. Write the title, author, and chapter(s) below.

Title: ____________________________________________________________

Author: ___________________________________________________________

Chapter(s): ______________________________________________________

**Before Reading**

- Ask yourself these questions:
  1. What do I already know about the characters and events in the chapter(s)?

  2. What new things do I hope to learn in the chapter(s)?

**While Reading**

- Ask yourself this question:
  1. How does the information I am learning in the chapter(s) compare with what I already know?

**After Reading**

- Ask yourself these questions:
  1. What did I learn from reading the chapter(s)?

  2. How will this new information be useful to me?

Child’s signature _________________________________________________

Parent’s (Learning Partner’s) signature ____________________________

3/Monitors Comprehension While Reading/2