Dear Family, Your child is learning to make reading an everyday habit.

- Read the chapter(s) of your book with your family. Write the title, author, and chapter(s) below.

  Title: _____________________________________________________

  Author: __________________________________________________

  Chapter(s): ______________________________________________

- What stood out for you most in the chapter(s)?

- To keep track of the chapters and books you have read this year, make a chart as a record of your reading.

  You could make a chart like this one:

<table>
<thead>
<tr>
<th>Child’s Name: _________________________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date</td>
</tr>
<tr>
<td>-------</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

  Your teacher may want you to use a special chart. Whether you make your own or your teacher gives you one, be sure your chart has a place for your family to write comments, too.

Child’s signature __________________________________________

Parent’s (Learning Partner’s) signature ________________________
Dear Family, Your child is learning to read many different kinds of written material.

- Read the chapter(s) of your book with your family. Write the title, author, and chapter(s) below.

Title: _____________________________________________________
Author: __________________________________________________
Chapter(s): ______________________________________________
- What stood out for you most in the chapter(s)?
  __________________________________________________________
  __________________________________________________________
- Make a list of all the different kinds of books and reading material you can think of. Ask your family to help you with this.
  __________________________ __________________________
  __________________________ __________________________
  __________________________ __________________________
  __________________________ __________________________
- Place a check near the books and reading materials you have read so far. Are there some kinds you never read but want to read?
- How can you make sure you are reading many different kinds of books and reading materials?

Child’s signature______________________________________________
Parent’s (Learning Partner’s) signature ____________________________

3/Reads and Comprehends Fiction and Nonfiction at Grade Level/2