Dear Family, Your child is learning to figure out the right word to use in a sentence.

• Read this word list:
  
  fan  miss  kick  egg
  fed  rug  lot  add

• Use words from this list to complete the sentences below:

  1. Have you___________the dog yet?
  2. I like to _____________my football as far as I can.
  3. Can you _________________all the numbers?
  4. We need one _____________to make this cake.
  5. Don’t get any mud on the ______________when you walk in.
  6. Hurry up or we will_____________the bus.
  7. Did you have a ______________of fun at the game?
  8. Turn on the ______________to help cool the air.

Child’s name ____________________________________________

Child’s signature________________________________________

Parent’s (Learning Partner’s) signature ______________________

3/Uses the Correct Words in Context/1
Adapted from Spelling By Writing, Carl Smith, Family Learning Association, 1998.
Read this word list:

scrap           shock          chill                scrub
which          sprang          whack           struck

Use words from this list to complete the sentences below:

1. I felt a____________from the cold draft of air.
2. The animals____________from their hiding places
   and ran.
3. I don’t know______________one to choose.
4. Be sure to____________all the dirt off the steps.
5. Don’t let the branch____________you in the face!
6. We____________a big rock that was under the boat.
7. Please pick that____________of paper off the rug.
8. Don’t touch that wire! It may______________you!

Dear Family, Your child is learning to figure out the right word to use in a sentence.

Child’s name ________________________________

Child’s signature ______________________________________

Parent’s (Learning Partner’s) signature __________________________________

3/Uses the Correct Words in Context/2
Adapted from Spelling By Writing, Carl Smith, Family Learning Association, 1998.
Dear Family, Your child is learning about words that sound the same but are spelled differently.

- Some words sound the same but are spelled differently. These words are called homophones.
- Read the homophones below:
  - eye - I  hear - here  no - know
  - new - knew  one - won  right - write
- Then read the sentence and write in the correct homophone.

1. My friend and _____________like to play ball.
2. Do you____________the answer to the question?
3. Our team____________the game last night.
4. Did you____________what he said?
5. I got a____________bike for my birthday.
6. I got the____________answer to that question.
7. The batter must keep his____________on the ball.
8. Put the box over____________on the table.

Child’s name ___________________________________________

Child’s signature_____________________________________

Parent’s (Learning Partner’s) signature _________________

3/Uses the Correct Words in Context/3
Adapted from Spelling By Writing, Carl Smith, Family Learning Association, 1998.
Some words can sound somewhat alike, but have very different meanings

Read the word pairs below:

of - off  
our - are  
who - how

win - when  
than - then    
on - one

Then place the right word in the blanks in the sentences below. Be careful!

1. We had __________ big math test yesterday.
2. Tell me __________ it is time to leave.
3. Do you know ____________ was on the phone?
4. Please give me one ____________ of your cookies.
5. This box is bigger ____________ that one.
6. Put these books ____________ the table.
7. I hope we can ____________ the next two games.

Dear Family, Your child is learning about words that sound alike but have different meaning.

Child’s name ________________________________
Child’s signature ________________________________

Parent’s (Learning Partner’s) signature ________________________________

3/Uses the Correct Words in Context/
Adapted from Spelling By Writing, Carl Smith, Family Learning Association, 1998.