Dear Family, Your child is learning to add to the number of words he or she knows through reading.

- Think about something you read at home or in school.
- What did you do when you came to a word you didn’t know?
- Did you sound it out to see if you knew part of it? ________
- Did you notice parts of the word that were like other words you know? __________
- Did you ask help from a grown-up? ___________
- Did you use the other words in the sentence to help you? ___________
- Did you use a dictionary? ___________
- Which way worked best for you?
- How do you make sense of what you’re reading when there are words you don’t know?
- Reread a book or story that had words you didn’t know when you read it the first time.
- Why is it easier to read the words the second time?

Child’s signature ____________________________________________
Parent’s (Learning Partner’s) signature __________________________
Dear Family,

Your child is learning to work out the meaning of hard words by noticing how they are used in sentences.

- Read this sentence:
  As I walked down the street, I heard footsteps behind me and I began to feel **apprehensive**.

- See if you can use the words nearby to figure out what **apprehensive** means. How would you feel if you were alone and thought someone was following you?

- The word **apprehensive** probably means:

- Here’s another one:
  The woman couldn’t read the words on the page, so the story was **incomprehensible** to her.

- Could the woman understand what was written on the page? ______

- The word **incomprehensible** probably means:

- When you are reading at home and in school, look for ways to use nearby words to help you understand words you get stuck on.

Child’s signature

Parent’s (Learning Partner’s) signature

3/Identifies Words Causing Comprehension Difficulties/2
Dear Family, Your child is learning to use a dictionary to find out what words mean.

Sometimes you will need to use a dictionary to help you learn the meanings of hard words.

- Read this sentence:
  I looked at my homework with **consternation**.
- What do you think **consternation** means?
  _____________________________________________________________

- What does the dictionary say the word means?
  _____________________________________________________________
  _____________________________________________________________

- What else does the dictionary tell you about the word?
  _____________________________________________________________

- What do you have to know in order to be able to use a dictionary?
  __________________________

- When is it a good idea to use a dictionary to learn the meaning of a new word?
  __________________________

Child’s name ________________________________________________________________

Child’s signature ____________________________________________________________

Parent’s (Learning Partner’s) signature __________________________________________

3/Identifies Words Causing Comprehension Difficulties/3