Dear Family, Your child is beginning to spell longer words.

You can spell longer words by thinking about spelling the small parts or "chunks of sound" you already know from other words.

• Read all of these words:
  peanut butter
  pumpkin
  rainbow
  rectangle
  schoolhouse
  submarine
  supermarket
  television
  upside-down
  Washington

• Choose four words from the list and write them on the lines below. Then write a short sentence for each word.

1. _____________    ________________________________________
2. _____________    ________________________________________
3. _____________    ________________________________________
4. _____________    ________________________________________

Child’s signature ____________________________________________
Parent’s (Learning Partner’s) signature __________________________

3/Accurately Decodes Multisyllable Words/2