Dear Family, Your child is beginning to spell longer words.

You can spell longer words by thinking about spelling the small parts or “chunks of sound” you already know from other words.

• Read all of these words:
  - hamburger
  - helicopter
  - hippopotamus
  - holiday
  - jack-o-lantern
  - kindergarten
  - lumberjack
  - microscope
  - motorcycle
  - newspaper

• Choose four words from the list and write them on the lines below. Then write a short sentence for each word.

1. _________  ________________________________________
2. _________  ________________________________________
3. _________  ________________________________________
4. _________  ________________________________________

Child’s signature_________________________________________

Parent’s (Learning Partner’s) signature _______________________

3/Accurately Decodes Multisyllable Words/1
Dear Family, Your child is beginning to spell longer words.

You can spell longer words by thinking about spelling the small parts or “chunks of sound” you already know from other words.

- Read all of these words:
  - peanut butter
  - pumpkin
  - rainbow
  - rectangle
  - schoolhouse
  - submarine
  - supermarket
  - television
  - upside-down
  - Washington

- Choose four words from the list and write them on the lines below. Then write a short sentence for each word.

1. ___________    ________________________________________
2. ___________    ________________________________________
3. ___________    ________________________________________
4. ___________    ________________________________________

Child’s signature _________________________________________
Parent’s (Learning Partner’s) signature ______________________
Compound words are new words made from two smaller words. To spell a compound word easily, you can think, say, and spell the first word first. Then think, say, and spell the second word.

Example:
Think of butterfly as butter + fly. Say butter and spell it. Say fly and spell it. Put the two words together.

- Take these compound words apart:
  - rainbow = __________ + __________
  - schoolhouse = __________ + __________
  - grandmother = __________ + __________

Child’s name ______________________________________

Dear Family, Your child is learning to spell compound words.

Parent’s (Learning Partner’s) signature ________________

Child’s signature __________________________________