These are words third-graders need to know how to spell:

about  because  
again  could   
always  enough  
another  every   
around  found  

1. Fold a piece of paper into thirds.
2. On the left side of the paper, number from 1 to 10. Write A, B, C at the top.
3. In column A, write the 10 words from the list.
4. Fold column A over column B.
5. Have your family say the 10 words, one at a time, while you write the words in column C.
6. Unfold the paper and check your spellings from column C with the correct spellings in column A.
7. Rewrite any words you missed in column B.
8. Repeat the activity until you know all 10 words.

Child’s name ____________________________________________

Dear Family, Your child is learning to spell familiar words.

Parent’s (Learning Partner’s) signature ______________________
Dear Family, Your child is learning to spell familiar words.

These are words third-graders need to know how to spell:

- from
- light
- heard
- little
- high
- many
- know
- might
- leave
- more

1. Fold a piece of paper into thirds.

2. On the left side of the paper, number from 1 to 10. Write A, B, C at the top.

3. In column A, write the 10 words from the list.

4. Fold column A over column B.

5. Have your family say the 10 words, one at a time, while you write the words in column C.

6. Unfold the paper and check your spellings from column C with the correct spellings in column A.

7. Rewrite any words you missed in column B.

8. Repeat the activity until you know all 10 words.

Child’s signature __________________________

Parent’s (Learning Partner’s) signature _______________________

3/Correctly Spells Previously Studied Words/2
Dear Family, Your child is learning to spell familiar words.

These are words third-graders need to know how to spell:

<table>
<thead>
<tr>
<th>near</th>
<th>open</th>
</tr>
</thead>
<tbody>
<tr>
<td>never</td>
<td>other</td>
</tr>
<tr>
<td>next</td>
<td>own</td>
</tr>
<tr>
<td>once</td>
<td>right</td>
</tr>
<tr>
<td>only</td>
<td>round</td>
</tr>
</tbody>
</table>

1. Fold a piece of paper into thirds.
2. On the left side of the paper, number from 1 to 10. Write A, B, C at the top.
3. In column A, write the 10 words from the list.
4. Fold column A over column B.
5. Have your family say the 10 words, one at a time, while you write the words in column C.
6. Unfold the paper and check your spellings from column C with the correct spellings in column A.
7. Rewrite any words you missed in column B.
8. Repeat the activity until you know all 10 words.

Child’s signature__________________________________________

Parent’s (Learning Partner’s) signature _______________________
These are words third-graders need to know how to spell:

- said
- their
- short
- there
- should
- they
- small
- though
- some
- thought

1. Fold a piece of paper into thirds.
2. On the left side of the paper, number from 1 to 10. Write A, B, C at the top.
3. In column A, write the 10 words from the list.
4. Fold column A over column B.
5. Have your family say the 10 words one at a time, while you write the words in column C.
6. Unfold the paper and check your spellings from column C with the correct spellings in column A.
7. Rewrite any words you missed in column B.
8. Repeat the activity until you know all 10 words.

Child’s name ________________________________

Child’s signature ______________________________________

Dear Family, Your child is learning to spell familiar words.

Parent’s (Learning Partner’s) signature ____________________________

3 / Correctly Spells Previously Studied Words / 4
Dear Family, Your child is learning to spell familiar words.

These are words third-graders need to know how to spell:

- through
- when
- toward
- where
- under
- which
- very
- while
- want
- would

1. Fold a piece of paper into thirds.
2. On the left side of the paper, number from 1 to 10. Write A, B, C at the top.
3. In column A, write the 10 words from the list.
4. Fold column A over column B.
5. Have your family say the 10 words, one at a time, while you write the words in column C.
6. Unfold the paper and check your spellings from column C with the correct spellings in column A.
7. Rewrite any words you missed in column B.
8. Repeat the activity until you know all 10 words.

Child’s signature ____________________________________________

Parent’s (Learning Partner’s) signature ____________________________

3/Correctly Spells Previously Studied Words/5