“The more you read, the better you read, so read, read, read!”

Traditional Rhymes and Action Chants Anthology
By Nellie Edge, 1992

• Read the story below to yourself two times. Then read it to someone else.

**Janet’s Books**

Janet is a girl in third grade. She loves to read books everyday. She reads books for her teacher at school. She reads books to her little brother at home. She reads books every night before she goes to bed. She reads newspapers and magazines. She reads a cookbook when she wants to bake cookies. She reads a dictionary when she needs to know how to say or spell a word. She reads the telephone book when she wants to call a friend. Sunday was Janet’s birthday. Can you guess what she wanted for her birthday? Yes . . . a new book!

Dear Family,

Your child is learning to read more sentences with fewer mistakes.

SCHOOL-HOME LINKS

Child’s name ________________________________

Parent’s (Learning Partner’s) signature ____________________

3/Reads Aloud with Fluency and Comprehension/1
Read the sentences below. Make the words sound like real talking.

1. Hurry up! We’ll be late for the train.
2. Oh, what beautiful red roses!
3. Will you help me find my other shoe?
4. Look, I found five dollars in my pocket!
5. Please pick up the trash and put it in the basket.
6. Did you brush your teeth after eating the candy?

SCHOOL-HOME LINKS

Child’s name ______________________________________

Dear Family, Your child is learning to read sentences with feeling.

• Read the sentences below. Make the words sound like real talking.

Child’s signature ______________________________________

Parent’s (Learning Partner’s) signature ____________________

3/Reads Aloud with Fluency and Comprehension/2