A sentence has two parts, the **subject** and the **predicate**. The **subject** in the sentence tells who is doing something or what the sentence is about. In "**John** is my best friend," **John** is the subject because the sentence is about John.

- Underline the subject of each sentence below:

  - Sand is blowing in my face.
  - The kitchen sink was dripping water on the floor.
  - The school band played in the parade.

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Dear Family, Your child is learning to identify the subject in a sentence.

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Child’s name ________________________________

Child’s signature ______________________________________

Parent’s (Learning Partner’s) signature ____________________________

3/Identifies Parts of A Sentence/1
Adapted from Spelling By Writing, Carl Smith, Family Learning Association, 1998.
Every sentence has a subject and a predicate. The predicate tells what the subject is doing, or gives more information about it. The predicate must include a verb, but it can contain other words, too.

In the sentence, “Jane ate the cookies,” ate the cookies is the predicate because it tells what Jane is doing.

Underline the predicate in the sentences below:

1. Our team won the game.
2. We ran all the way home.
3. David loves his dog Fergie.
4. Mary and I danced in our ballet class.
5. Clark likes to build houses.