Dear Family, Your child is learning that a noun names people, places, and things.

• A **noun** is a word that names people, places, and things.

• Read the names in the word list:

<table>
<thead>
<tr>
<th>mother</th>
<th>chair</th>
<th>girl</th>
<th>city</th>
</tr>
</thead>
<tbody>
<tr>
<td>room</td>
<td>house</td>
<td>street</td>
<td>teacher</td>
</tr>
<tr>
<td>book</td>
<td>father</td>
<td>table</td>
<td>door</td>
</tr>
</tbody>
</table>

• Organize the nouns below. Show whether the noun names a person, a place, or a thing:

<table>
<thead>
<tr>
<th>Person</th>
<th>Place</th>
<th>Thing</th>
</tr>
</thead>
</table>

Child’s name ______________________________________

Child’s signature____________________________________

Parent’s (Learning Partner’s) signature __________________

3/Identifies Parts of Speech / 1
Adapted from *Spelling By Writing*, Carl Smith, Family Learning Association, 1998.
Dear Family, Your child is learning that verbs describe actions that tell what someone does.

- **Verbs** describe actions that tell what someone does. Run, jump, play, and see are all verbs.

- In the sentences below, underline the verbs:

  1. We play baseball.
  2. She found her books.
  3. They danced on Friday night.
  4. Savannah played with her new puppy.
  5. Bob rides his bicycle.

Child’s name ______________________________________

Child’s signature ______________________________________

Parent’s (Learning Partner’s) signature ______________________

3/Identifies Parts of Speech/2
Adapted from *Spelling By Writing*, Carl Smith, Family Learning Association, 1998.
Dear Family, Your child is learning that an adjective describes a person, place or thing.

- An adjective describes a person, place, or a thing. For example, happy is an adjective in the phrase “the happy girl,” because it describes how the girl feels.

- Using adjectives, fill in the blanks below:

  1. the_____________________baby
  2. the_____________________dog
  3. Jane’s_____________________mother
  4. Phil’s____________________truck
  5. David’s_____________________room

Child’s signature_____________________________________
Parent’s (Learning Partner’s) signature ____________________

3/Identifies Parts of Speech/3
Adapted from Spelling By Writing, Carl Smith, Family Learning Association, 1998.