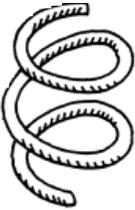


SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning that two vowels can go together to make a new sound.

- Trace the name of each picture. Read each "oi" word.

 <p>point</p>	 <p>voice</p>
 <p>boil</p>	 <p>coin</p>
 <p>coil</p>	 <p>oil</p>
 <p>noise</p>	 <p>soil</p>

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to put two sounds together to make two new sounds.

Each letter has at least one sound. Sometimes you can put two vowels together to make two new sounds.

Examples:

o + i = "oi" as in oil

o + y = "oy" as in oys

- Look at the pictures below.
- Say the names of the pictures.
- Write the letters on the line under each picture to make new words.



Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to put two sounds together to make two new sounds.

Each letter has at least one sound. Sometimes you can put two letters together to make two new sounds.

Examples:

o + u = "ou" as in house

o + w = "ow" as in

howl

- Look at the pictures below.
- Say the names of the pictures.
- Write the letters on the line under each picture to make new words.



h _ _ s e



Child's signature _____

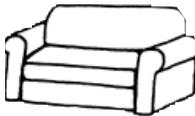
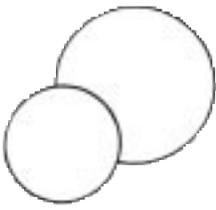
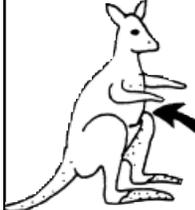
Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning that two vowels can go together and make a new sound.

- Name the picture. Then circle the correct word.
- Listen for the vowel sound.

 <p>start shout</p>	 <p>couch catch</p>	 <p>horse house</p>
 <p>count clean</p>	 <p>part pout</p>	 <p>cloud close</p>
 <p>makes mouse</p>	 <p>hound hatch</p>	 <p>river round</p>
 <p>mouth march</p>	 <p>gloves ground</p>	 <p>pouch paint</p>

Child's signature _____

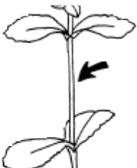
Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning that two vowels can go together and make a new sound.

- Name the picture. Then circle the correct word.
- Listen for the vowel sound.

 <p>Paul pony</p>	 <p>sky saw</p>	 <p>table talk</p>
 <p>seeds straw</p>	 <p>deer dawn</p>	 <p>yawn year</p>
 <p>walk wind</p>	 <p>claw card</p>	 <p>pony paw</p>
 <p>crawl cave</p>	 <p>claw card</p>	 <p>vault voice</p>
 <p>dance draw</p>	 <p>saucer street</p>	 <p>stalk step</p>

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning that some words start with two consonants to make a blend. In the word grass, the g and r blend together to make the beginning sound.

- Pick the correct word for each picture below from the words in the strip. Write the word on the line. Then circle the **blend**.

clock

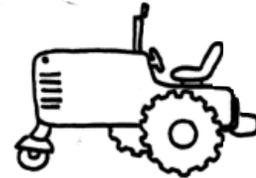
star

grapes

snail

snake

tractor





Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning that some words have two vowels that go together to make a new sound. In the word coin, the o and the i blend together to make one, new sound.

oi

- Write the name of each picture on the line below the picture.





- **More Fun:** Look in a magazine for more **oi** words. Which ones did you find? Write them below.

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning that some words have two vowels that go together to make a new sound. In the word "boy", the o and the y blend together to make one, new sound.

oy

- Write the name of each picture on the line below the picture.









Child's signature _____

Parent's (Learning Partner's) signature _____

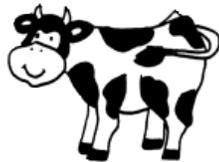
SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning that some words have two letters that go together to make a new sound. In the word cow, the o and the w blend together to make one, new sound.

OW

- Write the name of each picture on the line below the picture.







- **More Fun:** Do you know any other ow words? What are they?

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning that some words have two vowels that go together to make a new sound. In the word mouse, the o and the u blend together to make one, new sound.

ou

- Write the name of each picture on the line below the picture.





- **More Fun:** Find one other **ou** word. Write the word below and draw a picture of that word.

Child's signature _____

Parent's (Learning Partner's) signature _____