Dear Family, Your child is learning about colors. Please read this page to your child.

Our color of the week is **red**.

- Draw and color something **red** in the box.

- Practice writing and saying the word **red** four times.

  1. 
  2. 
  3. 
  4. 

**Child’s signature**

**Parent’s (Learning Partner’s) signature**
Dear Family, Your child is learning about colors. Please read this page to your child.

Our color of the week is orange.

• Draw and color something orange in the box.

• Practice writing and saying the word orange four times.

1. ________________________________

2. ________________________________

3. ________________________________

4. ________________________________

Child’s signature____________________________________

Parent’s (Learning Partner’s) signature ____________________

K/Builds a Vocabulary of Words/2
Dear Family, Your child is learning about colors. Please read this page to your child.

Our color of the week is **yellow**.

- Draw and color something **yellow** in the box.

- Practice writing and saying the word **yellow** four times.

1. _____________________________________

2. _____________________________________

3. _____________________________________

4. _____________________________________

**Child’s signature** ______________________________________

**Parent’s (Learning Partner’s) signature** ___________________
Dear Family, Your child is learning about colors. Please read this page to your child.

Our color of the week is **green**.

- Draw and color something **green** in the box.

- Practice writing and saying the word **green** four times.

1. ________________________________

2. ________________________________

3. ________________________________

4. ________________________________

Child’s signature____________________________________

Parent’s (Learning Partner’s) signature ________________

K/Builds a Vocabulary of Words/4
Dear Family, Your child is learning about colors. Please read this page to your child.

Our color of the week is **blue**.

- Draw and color something **blue** in the box.

- Practice writing and saying the word **blue** four times.

1. ________________________________

2. ________________________________

3. ________________________________

4. ________________________________

Child’s signature ______________________________________

Parent’s (Learning Partner’s) signature ______________________

K / Builds a Vocabulary of Words / 5
Dear Family, Your child is learning about colors. Please read this page to your child.

Our color of the week is purple.

• Draw and color something purple in the box.

• Practice writing and saying the word purple four times.

1. ________________________________

2. ________________________________

3. ________________________________

4. ________________________________

Child’s signature ____________________________________________

Parent’s (Learning Partner’s) signature ________________________

K/Builds a Vocabulary of Words/6
Dear Family, Your child is learning about colors. Please read this page to your child.

Our color of the week is brown.

- Draw and color something brown in the box.

- Practice writing and saying the word brown four times.

1. ________________________________

2. ________________________________

3. ________________________________

4. ________________________________

Child’s signature ______________________________________

Parent’s (Learning Partner’s) signature ______________________
Dear Family, Your child is learning about colors. Please read this page to your child.

Our color of the week is **black**.

- Draw and color something **black** in the box.

- Practice writing and saying the word **black** four times.

1. _____________________________________
2. _____________________________________
3. _____________________________________
4. _____________________________________

Child’s signature____________________________________

Parent’s (Learning Partner’s) signature ________________
Dear Family, Your child is learning about where things are. Please read this page to your child.

- Where is the dog? Is it **inside** the circle or **outside** the circle?

- Draw a dog outside the house.

Child’s name ______________________________

Child’s signature ______________________________________

Parent’s (Learning Partner’s) signature ____________________
Dear Family, Your child is learning words that show where something is. Please read this page to your child.

• Draw a ball next to the bat.

• Write the word ball. ________________

• Draw another ball. Then draw a picture of yourself next to the ball.

Child’s signature ______________________________________

Parent’s (Learning Partner’s) signature ___________________
Dear Family, Your child is learning words that show where something is. Please read this page to your child.

- Draw a picture of where you live.
- Draw a picture of yourself standing in front of where you live.
- Write the words I live here under the picture.

Tell your family where you are in the picture.

Tell your family what you like about where you live.

Child’s signature ________________________________

Parent’s (Learning Partner’s) signature ____________________________
Dear Family, Your child is learning about connections between words. Please read this page to your child.

Here are some words:
red   green   blue   yellow   brown

• How are these words like each other?

Here are some more words:
dog   cat   cow   hen   horse

• How are these words like each other?

• Can you think of some other words that go together?

Child’s signature ______________________________________

Parent’s (Learning Partner’s) signature __________________
Dear Family, Your child is learning about shapes. Please read this page to your child.

Each picture is made from a circle.

- Use a crayon to draw around the circles in the pictures.
- Write the word circle twice.

Child’s signature ________________________________

Parent’s (Learning Partner’s) signature ____________________
SCHOOL-HOME LINKS

Child’s name ____________________________________________

Dear Family, Your child is learning new words through listening. Please read this page to your child.

• What are some new words you heard in school or at home today?

• Do you know what these words mean?

• Ask your family to work with you to write some of them down.

___________________________________________________
___________________________________________________
___________________________________________________
___________________________________________________

Child’s signature ______________________________________

Parent’s (Learning Partner’s) signature ____________________

K/Builds a Vocabulary of Words/14
Dear Family, Your child is learning to use new words. Please read this page to your child.

- Pick out a book and name its title and author.
  Title: ______________________________

  Author: ______________________________

- Read the book with your family.

- Ask your family to help you write down three new words you found in the story.
  ___________________________________________________
  ___________________________________________________
  ___________________________________________________

- Ask your family to help you write a sentence using one of these new words.
  ___________________________________________________
  ___________________________________________________
  ___________________________________________________

Child’s signature ______________________________________

Parent’s (Learning Partner’s) signature ____________________
Dear Family, Your child is learning to print words. Please read this page to your child.

- Here is a list of words you will see many times when you read. Write each word five times.

  up __________________________
  down _______________________
  in _________________________
  out _________________________

- Ask your family to help you write some of these words in a sentence.

___________________________________________________
___________________________________________________
___________________________________________________

Child’s signature ________________________________
Parent’s (Learning Partner’s) signature ______________

K/Builds a Vocabulary of Words/16
Dear Family, Your child is learning to use new vocabulary words. Please read this page to your child.

Our word for the week is **like**.
- Practice writing the word **like**.

1. _________________________________________________
2. _________________________________________________
3. _________________________________________________
4. _________________________________________________
5. _________________________________________________
- Ask your family to help you finish the following sentences:

I like _________________________________
I like _________________________________
I like _________________________________

Child’s signature _________________________________________
Parent’s (Learning Partner’s) signature _______________________

K/Builds a Vocabulary of Words/17