Dear Family, Your child is learning the sound each letter makes in a word.

- Say each word to your child with a short pause between the letters (b-o-x).
- Have your child repeat the letter sounds back to you (b-o-x).
- Repeat each word with a shorter pause between the letters (box).
- Have your child say the word (box).

1. b-o-x
   box
2. c-a-p
   cap
3. d-o-g
   dog
4. c-u-p
   cup
5. c-a-t
   cat
6. p-o-t
   pot
7. b-e-d
   bed
8. h-i-t
   hit
9. s-a-t
   sat

Child’s signature ____________________________________________

Parent’s (Learning Partner’s) signature ________________________

K/When Given Sound Segments Can Merge Them into a Meaningful Word / 1
Dear Family, Your child is learning to notice the number of syllables in a word.

- Read each word.
- Have your child clap once for each syllable in the word.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>cat</td>
<td>(cat)</td>
</tr>
<tr>
<td>2.</td>
<td>sing</td>
<td>(sing)</td>
</tr>
<tr>
<td>3.</td>
<td>baby</td>
<td>(ba/by)</td>
</tr>
<tr>
<td>4.</td>
<td>silly</td>
<td>(sil/ly)</td>
</tr>
<tr>
<td>5.</td>
<td>puppy</td>
<td>(pup/py)</td>
</tr>
<tr>
<td>6.</td>
<td>water</td>
<td>(wa/ter)</td>
</tr>
</tbody>
</table>
Dear Family,

Your child is learning to listen to the number of syllables in a word.

- Get a spoon or pencil and give it to your child.
- Read each word to your child.
- As you read each word, ask your child to tap the table for each syllable in the word.

1. wagon (wag/on) (2 taps)
2. marigold (mar/i/gold) (3 taps)
3. butter (but/ter) (2 taps)
4. pickles (pick/les) (2 taps)
5. strawberry (straw/ber/ry) (3 taps)
6. chair (chair) (1 tap)

Child’s name ________________________________

Child’s signature ______________________________________

Parent’s (Learning Partner’s) signature __________________________

K/When Given Sound Segments Can Merge Them into a Meaningful Word / 3