Child’s name ______________________________________

Dear Family, Your child is learning that speech can be written down and has special meaning.

- Ask your child to look at the picture on the page and to tell you about the picture.
- Write down what your child says under the picture.
- Read your child’s words back to him/her.

Child’s signature ______________________________________

Parent’s (Learning Partner’s) signature ________________

K/Connects Information and Events in Texts to Life and Life to Texts/1
Dear Family, Your child is learning that speech can be written down and has special meaning. Please read this page to your child.

- Make a list of your favorite animals.
- Make a list of three people in your family.

<table>
<thead>
<tr>
<th>Animals</th>
<th>Names of family members</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
<td>3.</td>
</tr>
</tbody>
</table>

- Make another list of your favorite foods or favorite colors.

Child’s signature______________________________________________________________

Parent’s (Learning Partner’s) signature ________________________________________
Dear Family, Your child is learning that speech can be written down and has special meaning. Please read this page to your child.

- Draw a picture in the box below.
- Tell someone about your picture.
- Ask a person in your family to write down what you said.
- Read the words together.

Child’s name ________________________________

Child’s signature ______________________________________

Parent’s (Learning Partner’s) signature ______________________

K/Connects Information and Events in Texts to Life and Life to Texts/3
Dear Family, Your child is learning to get information from different print sources. Please read this page to your child.

- Cut apart the words in the boxes.
- Get a fork, bag, pan, and cup from your kitchen.
- Read the words.
- Put the word in front of the item.
- Read the words again.

Child’s name ______________________________________

Parent’s (Learning Partner’s) signature ______________________

K/Connects Information and Events in Texts to Life and Life to Texts/4
Dear Family, Your child is learning to get information from different print sources. Please read this page to your child.

- Cut apart the words in the boxes.
- Tape the label to the item in your home.
- Read and reread the paper signs.

Child’s name ____________________________________________

Child’s signature ______________________________________

Parent’s (Learning Partner’s) signature ____________________

K/Connects Information and Events in Texts to Life and Life to Texts/5
Dear Family, Your child is learning to get information from different print sources. Please read this page to your child.

- Read these signs with someone in your family.
- Talk about what each sign means.

<table>
<thead>
<tr>
<th>Sign</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Boy]</td>
<td>This sign tells you where to find a boys’ or men’s bathroom.</td>
</tr>
<tr>
<td>![Girl]</td>
<td>This sign tells you where to find a girls’ or women’s bathroom.</td>
</tr>
<tr>
<td>![Exit]</td>
<td>This sign tells you where you can leave a building.</td>
</tr>
<tr>
<td>![Stop]</td>
<td>This sign tells you to stop.</td>
</tr>
</tbody>
</table>

Child’s signature ______________________________________

Parent’s (Learning Partner’s) signature ___________________