

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning that speech can be written down and has special meaning.

- Ask your child to look at the picture on the page and to tell you about the picture.
- Write down what your child says under the picture.
- Read your child's words back to him/her.



Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning that speech can be written down and has special meaning. Please read this page to your child.

- Make a list of your favorite animals.
- Make a list of three people in your family.

Animals
1. _____
2. _____
3. _____

Names of family members
1. _____
2. _____
3. _____

- Make another list of your favorite foods or favorite colors.

1. _____
2. _____
3. _____

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning that speech can be written down and has special meaning. Please read this page to your child.

- Draw a picture in the box below.
- Tell someone about your picture.
- Ask a person in your family to write down what you said.
- Read the words together.



Child's signature _____

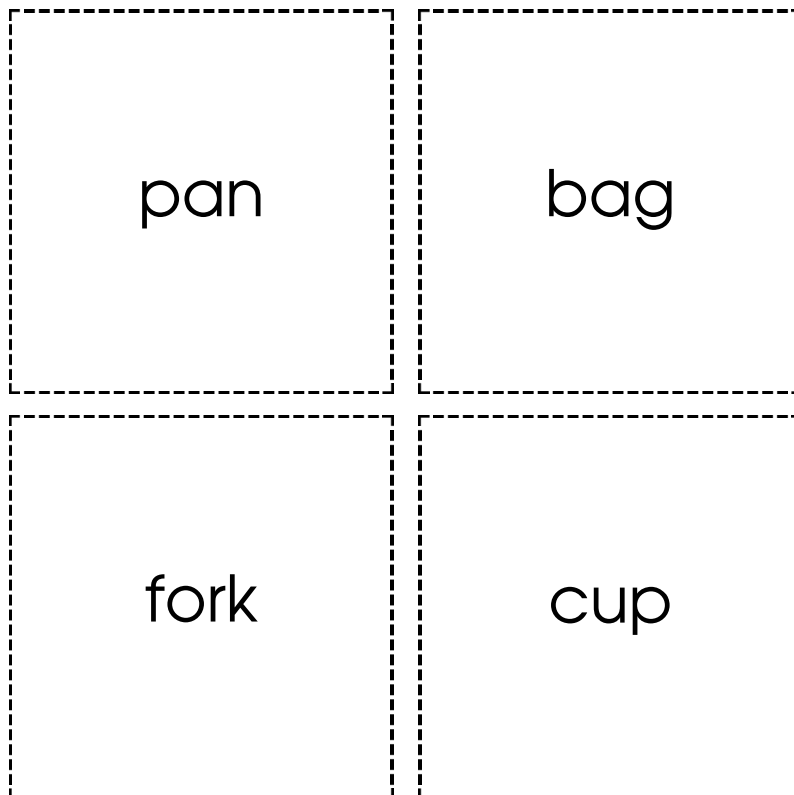
Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to get information from different print sources. Please read this page to your child.

- Cut apart the words in the boxes.
- Get a fork, bag, pan, and cup from your kitchen.
- Read the words.
- Put the word in front of the item.
- Read the words again.



Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to get information from different print sources. Please read this page to your child.

- Cut apart the words in the boxes.
- Tape the label to the item in your home.
- Read and reread the paper signs.

lamp

dresser

bed

floor

chair

door

table

wall

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to get information from different print sources. Please read this page to your child.

- Read these signs with someone in your family.
- Talk about what each sign means.



This sign tells you where to find a boys' or men's bathroom.



This sign tells you where to find a girls' or women's bathroom.



This sign tells you where you can leave a building.



This sign tells you to stop.

Child's signature _____

Parent's (Learning Partner's) signature _____