Dear Family, Your child is learning to read some words quickly without sounding them out.

- Tell your child that some of the words below can not be sounded out (is, are, the, my, you, I, of). They need to be remembered.
- Read the words on each strip to your child.
- Ask your child to practice reading the words with you.

<table>
<thead>
<tr>
<th>a</th>
<th>is</th>
<th>can</th>
<th>are</th>
</tr>
</thead>
<tbody>
<tr>
<td>the</td>
<td>my</td>
<td>you</td>
<td>me</td>
</tr>
<tr>
<td>I</td>
<td>and</td>
<td>of</td>
<td>we</td>
</tr>
</tbody>
</table>

- More Fun: Can you find any of the words above in a book you are reading with your family?

Child’s signature ________________________________
Parent’s (Learning Partner’s) signature ________________

K/Recognizes Some Words by Sight/1
Dear Family, Your child is learning to read some words without sounding them out.

- Read the story below to your child, pointing out the words as you read.
- Read the story again and when you come to an underlined word, ask your child to read the word to you.

I Like My Cat

I like my cat. My cat is a good cat.

We like to play. Do you like cats?

Child’s signature ____________________________

Parent’s (Learning Partner’s) signature _______________________

K / Recognizes Some Words by Sight / 2