Dear Family, Your child is learning that several words can begin with the same sound. Please read this page to your child.

- Name the first picture in each row.
- Look at the other two pictures in the same row. Which one has the same beginning sound? Circle it.

Child’s name ____________________________

Parent’s (Learning Partner’s) signature ____________________________

Child’s signature ____________________________

K/Learns One-to-One Letter/Sound Correspondences/1
Reprinted by permission from How To Tutor Your Child in Reading and Writing by ERIC and the Family Learning Association
Dear Family, Your child is learning to name letters by the sounds they make. Please read this page to your child.

- For each letter, say the sound that the letter makes.

- Name the letter that matches the sound.

1. /r/ as in rat
2. /u/ as in under
3. /i/ as in igloo
4. /p/ as in pet
5. /h/ as in hot
6. /y/ as in yes
7. /x/ as in x-ray
8. /m/ as in mom

- More Fun: Write your name. Say the names of the letters in your name.

Child’s name ________________________________

Child’s signature ____________________________

Parent’s (Learning Partner’s) signature ____________

K/Learns One-to-One Letter/Sound Correspondences/2
Dear Family, Your child is learning that beginning sounds in a word can be represented by letters. Please read this page to your child.

- Name each picture. Listen to the beginning sound in the word.
- Circle the letter with the same sound.

Child’s signature____________________________________

Parent’s (Learning Partner’s) signature _________________
Dear Family, Your child is learning that every word has an ending sound. Please read this page to your child.

- Name each picture. Listen for the last sound.
- Write the letter for the last sound you hear.
Dear Family, Your child is learning to say the sound of each letter in a word. Please read this page to your child.

- Look at each word (cat).
- Point to each letter and make that letter’s sound (/c/a/t/).
- Repeat with each word on the page.

1. cat  
2. in  
3. dip  
4. hit  
5. fun  
6. not  
7. rug  
8. sat  
9. get  
10. can  
11. ten  
12. fox

- More Fun: Sound out the letters in your name, one at a time.

Child’s name ____________________________

Child’s signature ______________________________________

Parent’s (Learning Partner’s) signature ____________________

K/Learns One-to-One Letter/Sound Correspondences/5
Dear Family, Your child is learning the sound that each letter makes.

- Read each line to your child (**A is for “apple”**).
- Have your child tell the letter for the sound he or she hears at the beginning of the word.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>A is for “apple”</td>
</tr>
<tr>
<td>2.</td>
<td>M is for “man”</td>
</tr>
<tr>
<td>3.</td>
<td>R is for “rain”</td>
</tr>
<tr>
<td>4.</td>
<td>B is for “blue”</td>
</tr>
<tr>
<td>5.</td>
<td>P is for “puppy”</td>
</tr>
<tr>
<td>6.</td>
<td>D is for “drum”</td>
</tr>
<tr>
<td>7.</td>
<td>S is for “sock”</td>
</tr>
<tr>
<td>8.</td>
<td>T is for “turtle”</td>
</tr>
<tr>
<td>9.</td>
<td>I is for “ice cream”</td>
</tr>
<tr>
<td>10.</td>
<td>L is for “lion”</td>
</tr>
<tr>
<td>11.</td>
<td>G is for “girl”</td>
</tr>
<tr>
<td>12.</td>
<td>N is for “nut”</td>
</tr>
</tbody>
</table>

_**Child’s signature** ____________________________

_**Parent’s (Learning Partner’s) signature** ____________________________

K / Learns One-to-One Letter / Sound Correspondences / 6