Dear Family, Your child is learning to put sounds together to read simple words. Please read this page to your child.

- Look at each letter in the words below.
- Make all of the sounds of the letters in the word.
- Say the sounds again quickly.
- Say the word.

fun can dip

cat ten fox

Child’s signature ______________________________________

Parent’s (Learning Partner’s) signature ____________________

K / Understands That Words Consist of a Sequence of Phonemes / 1
Dear Family, Your child is learning to listen for each sound in a short word. Please read this page to your child.

- Cut out the words in the boxes below.
- Look at one word at a time and name the sounds you hear in the word.
- Say the word.

m-e-t  s-a-t  b-i-g  h-i-t

t-i-p  r-u-n  a-s-k  c-u-p

s-a-t  s-i-p  p-a-t  g-e-t

Child’s signature____________________________________
Parent’s (Learning Partner’s) signature ________________

K/Understands That Words Consist of Sequences of Phonemes/2
Dear Family, Your child is learning to listen for sounds at the beginning of words.

- Say each word to your child.
- Ask your child to tell you the /sound/ (not the letter) the word starts with.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>1. rake</td>
<td>/r/</td>
<td>6. van</td>
</tr>
<tr>
<td>2. sock</td>
<td>/s/</td>
<td>7. has</td>
</tr>
<tr>
<td>3. tire</td>
<td>/t/</td>
<td>8. wagon</td>
</tr>
<tr>
<td>5. nose</td>
<td>/n/</td>
<td>10. lamp</td>
</tr>
</tbody>
</table>

- **More Fun:** Pick words from books you are reading with your child. Say a word to your child. Ask your child to tell you what sound he or she hears at the beginning of the word.
Dear Family, Your child is learning to listen for each sound in a short word.

- Point to each word and say it slowly for your child.
- Ask your child to listen for all the sounds in the word.
- Repeat the word for your child.
- Ask your child to name the sounds.

K/Understands That Words Consist of Sequences of Phonemes/4