Dear Family, Your child is learning what a letter is and how to find letters on a page. Please read this page to your child.

- Find the letter “w” in the story below and point it out four times.
- Find a “p” in this story.
- Find all the “m’s” in the story.
- Find all the “o’s” in the story.

On the Farm

I saw a pig on the farm.

I saw some chickens on the farm.

I saw a dog on the farm.

I saw a horse on the farm.

I liked the farm.

Child’s signature

Parent’s (Learning Partner’s) signature

K/Recognizes and Can Name All Uppercase and Lowercase Letters/1
Dear Family, Your child is learning that words are made up of letters. Please read this page to your child.

- Point to the “J” at the beginning of this story, “Jake’s Car.”
- Draw a box around the first word in the story.
- Underline all the “c’s” in the story.
- Circle each word in the story.

**Jake’s Car**

Jake’s car is very dirty.

Jake gets a bucket.

He gets a towel, too.

He fills the bucket.

Jake washes his dirty car.

Now Jake’s car is clean.

Jake is all dirty!

Child’s signature

Parent’s (Learning Partner’s) signature

K/Recognizes and Can Name All Uppercase and Lowercase Letters/2
Dear Family, Your child is learning to recite the alphabet. Please read this page to your child.

- Cut out the pieces of the alphabet strip and glue the pieces together to make one strip.
- Put the strip in front of you.
- Sing the Alphabet Song.
- Point to each letter as you sing the name of each letter.

Child’s name ______________________________________

Child’s signature ______________________________________

Parent’s (Learning Partner’s) signature ____________________

K/Recognizes and Can Name All Uppercase and Lowercase Letters/3
Dear Family, Your child is learning to recognize and name each letter. Please read this page to your child.

- Use a pencil to circle the “s” and the “p.”

```
o s t j p
```

- Circle the “n” and the “y.”

```
e n y m f
```

- Circle the “c” and the “o.”

```
c p k o t
```

- Circle the “r” and the “v.”

```
r t h i v
```

Child’s signature ____________________________________________

Parent’s (Learning Partner’s) signature _________________________
Child’s name ________________________________

Dear Family, Your child is learning the name of each letter.

- Read the name of each letter below and ask your child to point to the letter on the chart.
- Continue until you have named each letter in the alphabet.

a  b  c  d  e  f  g  h  i  j
k  l  m  n  o  p  q  r  s  t
u  v  w  x  y  z

- More Fun: Which letter is your favorite letter? Write it 5 times.

____________________________________
Child’s signature

____________________________________
Parent’s (Learning Partner’s) signature

K/ Recognizes and Can Name All Uppercase and Lowercase Letters/5
Dear Family, Your child is learning to match uppercase and lowercase letters for the same letter. Please read this page to your child.

- Use a pencil to circle the two letters that are the same in each row of letters.

1. H  p  t  l  h
2. A  w  x  a  G
3. Z  z  u  O  N
4. J  c  d  D  E
5. K  b  k  O  L

Child’s signature ________________________________
Parent’s (Learning Partner’s) signature ________________________________

K/Recognizes and Can Name All Uppercase and Lowercase Letters/6
Dear Family, Your child is learning to spot letters that are the same within a row of letters. Please read this page to your child.

- Use a pencil to circle the two letters that are the same in each row.

- Name the matching letters.

1. R T L T M

2. A D I N I

3. J B K R B

4. O U X X C

- More Fun: Name all of the letters in all of the rows.

Child’s signature ________________________________

Parent’s (Learning Partner’s) signature ______________

K/Recognizes and Can Name All Uppercase and Lowercase Letters/7
Dear Family, Your child is learning to name all the lowercase letters of the alphabet. Please read this page to your child.

- Read all the letters of the alphabet in order from left to right.

<table>
<thead>
<tr>
<th>a</th>
<th>b</th>
<th>c</th>
<th>d</th>
<th>e</th>
<th>f</th>
<th>g</th>
<th>h</th>
<th>i</th>
</tr>
</thead>
<tbody>
<tr>
<td>j</td>
<td>k</td>
<td>l</td>
<td>m</td>
<td>n</td>
<td>o</td>
<td>p</td>
<td>q</td>
<td>r</td>
</tr>
<tr>
<td>s</td>
<td>t</td>
<td>u</td>
<td>v</td>
<td>w</td>
<td>x</td>
<td>y</td>
<td>z</td>
<td></td>
</tr>
</tbody>
</table>

- More Fun: What is the first letter of the alphabet? What is the last?
Child’s name ____________________________

Dear Family, Your child is learning to name all the uppercase letters of the alphabet. Please read this page to your child.

- Read all the letters of the alphabet in order from left to right.

<p>| | | | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
<td>F</td>
<td>G</td>
<td>H</td>
<td>I</td>
<td></td>
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<td>---</td>
<td></td>
</tr>
<tr>
<td>J</td>
<td>K</td>
<td>L</td>
<td>M</td>
<td>N</td>
<td>O</td>
<td>P</td>
<td>Q</td>
<td>R</td>
<td></td>
</tr>
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<td>---</td>
<td></td>
</tr>
<tr>
<td>S</td>
<td>T</td>
<td>U</td>
<td>V</td>
<td>W</td>
<td>X</td>
<td>Y</td>
<td>Z</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **More Fun:** Write the initials of your first and last names in uppercase letters.

Child’s signature __________________________________________
Parent’s (Learning Partner’s) signature _________________________

K/Recognizes and Can Name All Uppercase and Lowercase Letters/9
Dear Family, Your child is learning to name each uppercase and lowercase letter of the alphabet. Please read this page to your child.

- Point to one letter at a time and name it.

<table>
<thead>
<tr>
<th>m</th>
<th>R</th>
<th>E</th>
<th>l</th>
<th>a</th>
<th>H</th>
<th>C</th>
<th>t</th>
<th>P</th>
</tr>
</thead>
<tbody>
<tr>
<td>j</td>
<td>O</td>
<td>X</td>
<td>u</td>
<td>K</td>
<td>D</td>
<td>w</td>
<td>p</td>
<td>T</td>
</tr>
<tr>
<td>k</td>
<td>B</td>
<td>U</td>
<td>d</td>
<td>F</td>
<td>Q</td>
<td>c</td>
<td>h</td>
<td>G</td>
</tr>
<tr>
<td>S</td>
<td>f</td>
<td>b</td>
<td>J</td>
<td>A</td>
<td>N</td>
<td>X</td>
<td>L</td>
<td>R</td>
</tr>
</tbody>
</table>

Child’s signature __________________________________________

Parent’s (Learning Partner’s) signature ______________________

K / Recognizes and Can Name All Uppercase and Lowercase Letters / 10
Dear Family, Your child is learning to match the upper- and lowercase letters of the alphabet. Please read this page to your child.

- Cut apart the uppercase and lowercase letters in the boxes below. Put all of them face up in front of you.
- Show your child six pairs of cards at a time (A, a; B, b; C, c). Match the pairs of uppercase and lowercase letters.
- Repeat until your child has matched all of the pairs.

<table>
<thead>
<tr>
<th></th>
<th>a</th>
<th>b</th>
<th>c</th>
<th>d</th>
<th>e</th>
</tr>
</thead>
<tbody>
<tr>
<td>f</td>
<td>g</td>
<td>h</td>
<td>i</td>
<td>j</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>G</td>
<td>H</td>
<td>I</td>
<td>J</td>
<td></td>
</tr>
</tbody>
</table>

Child’s name ________________________________
Child’s signature ____________________________
Parent’s (Learning Partner’s) signature ____________

K/Recognizes and Can Name All Uppercase and Lowercase Letters/11
Dear Family, Your child is learning to match the upper- and lowercase letters of the alphabet.

- Cut apart the uppercase and lowercase letters. Put all the letters face up in front of you.
- Show your child six pairs of cards at a time (example: K, k; L, l; M, m). Match the pairs of uppercase and lowercase letters.
- Repeat until your child has matched all of the pairs.

<table>
<thead>
<tr>
<th>K</th>
<th>l</th>
<th>m</th>
<th>N</th>
<th>O</th>
</tr>
</thead>
<tbody>
<tr>
<td>p</td>
<td>q</td>
<td>r</td>
<td>S</td>
<td>T</td>
</tr>
<tr>
<td>k</td>
<td>L</td>
<td>M</td>
<td>n</td>
<td>o</td>
</tr>
<tr>
<td>P</td>
<td>Q</td>
<td>R</td>
<td>s</td>
<td>t</td>
</tr>
</tbody>
</table>

Child’s signature

Parent’s (Learning Partner’s) signature

K/Recognizes and Can Name All Uppercase and Lowercase Letters/12
Dear Family, Your child is learning to match the upper- and lowercase letters of the alphabet.

- Cut apart the uppercase and lowercase letters.
- Put them all face up in front of you.
- Show your child six pairs of cards at a time (example: U, u; V, v; W, w). Match the pairs of uppercase and lower case letters.
- Repeat until your child has matched all of the pairs.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>u</td>
<td>v</td>
<td>w</td>
<td>x</td>
</tr>
<tr>
<td>x</td>
<td>y</td>
<td>z</td>
<td>y</td>
</tr>
<tr>
<td>u</td>
<td>v</td>
<td>w</td>
<td>z</td>
</tr>
</tbody>
</table>

Child’s signature ______________________________________

Parent’s (Learning Partner’s) signature _________________

K/Recognizes and Can Name All Uppercase and Lowercase Letters/13
Dear Family, Your child is learning to recognize uppercase and lowercase letters of the alphabet. Please read this page to your child.

• Read each letter.

• Draw a circle around each lowercase letter.

M c R V F O P m
A m X D g L H I
T E W I J B S z

• More Fun: Ask your family for a newspaper or a magazine. Find one sentence. Circle one lowercase letter in each word in that sentence.
Dear Family, Your child is learning to read uppercase and lowercase letters of the alphabet. Please read this page to your child.

- Read each letter.
- Draw a circle around each uppercase letter.

I h M c A E m F
I h A G b J f L
D K L B k G c j

- More Fun: Ask your family for a newspaper or a magazine. Find one sentence. Circle all the uppercase letters in that sentence.

Child’s signature ________________________________
Parent’s (Learning Partner’s) signature ________________

K/Recognizes and Can Name All Uppercase and Lowercase Letters/15
Dear Family, Your child is learning to get information from different print sources. Please read this page to your child.

- Read the letters and numbers on car license plates below with your child.
- Ask your child to read the letters or numbers on the plates:

  - 2PHY471
  - 4LMO231
  - 9JME831
  - 6CRLO11
  - 5BTH0867
  - ADQ438

- **More Fun:** Go out into your neighborhood. Look at car license plates. Read the letters and the numbers on the license plates.

Child’s name ______________________________________
Child’s signature____________________________________
Parent’s (Learning Partner’s) signature _________________

K/Recognizes and Can Name All Uppercase and Lowercase Letters/16