Dear Family,

Your child is learning that we read English from left to right and from top to bottom.

- Read the text of the story “Numbers” (below) to your child.
- Use your finger or pencil to point to each word as you read.
- Have your child repeat each line after you read it.

**Numbers**

<table>
<thead>
<tr>
<th>1. One flower</th>
<th>🌸</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Two socks</td>
<td>🧦🧦</td>
</tr>
<tr>
<td>3. Three pumpkins</td>
<td>🎃ampus</td>
</tr>
<tr>
<td>4. Four clowns</td>
<td>😄😄😄😄</td>
</tr>
<tr>
<td>5. Five teddy bears</td>
<td>🐻🐻🐻🐻🐻</td>
</tr>
</tbody>
</table>

Child’s signature ____________________________________________

Parent’s (Learning Partner’s) signature _________________________

K/Begins to Track Print/1
Dear Family, Your child is learning that English reads from left to right and top to bottom.

- Read the story “I Like to Play” (below) to your child.
- Put the eraser end of a pencil or your finger under each word as it is read.

**I Like to Play**

I like to run.

I like to skip.

I like to hop.

I like to jump.

I like to play.

Child’s signature

Parent’s (Learning Partner’s) signature

K/Begins to Track Print/2
Dear Family, Your child is learning that we read English from left to right and from top to bottom.

- Read the words in “Colors” (below) to your child.
- Put the eraser end of a pencil or your finger under each word as it is read.
- Have your child color each picture.

### Colors

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A red apple</td>
<td>![Apple]</td>
</tr>
<tr>
<td>An orange ball</td>
<td>![Ball]</td>
</tr>
<tr>
<td>A yellow star</td>
<td>![Star]</td>
</tr>
<tr>
<td>Green grass</td>
<td>![Grass]</td>
</tr>
<tr>
<td>Blue jeans</td>
<td>![Jeans]</td>
</tr>
<tr>
<td>Purple flowers</td>
<td>![Flowers]</td>
</tr>
</tbody>
</table>

Child’s name ____________________________________________

Child’s signature __________________________________________________________________

Parent’s (Learning Partner’s) signature ________________________________

K/Begins to Track Print/3
SCHOOL-HOME LINKS

Child’s name ____________________________

Dear Family, Your child is learning where to begin reading on a page.

• Read the title of the book sent home by your child’s teacher or one that you already have at home.

• Look at the cover.

• Open the book to the first page.

• Point to where the text begins on the first page.

• Read the first page. Use your finger to point to each word as you read.

• Have your child point to where the text begins on the second page. Read the second page. Continue until you have read the whole story together.

Child’s signature _____________________________________________

Parent’s (Learning Partner’s) signature __________________________

K/Begins to Track Print/4
Child’s name __________________________________________

Dear Family, Your child is learning what words are and how to find words on a page. Please read this page to your child.

- Use a pencil to circle each word in the story “Good Dog.”

Good Dog

Mia is my dog.

She is a good dog.

Mia can sit.

Mia can stay.

She likes to lick my face.

Child’s signature____________________________________

Parent’s (Learning Partner’s) signature ________________
Dear Family, Your child is learning what words are and how to point out the spaces between them. Please read this page to your child.

• Use a pencil to draw a line between the words in each line of the story “Yummy!”

Yummy!

Birds eat seeds.

Mice eat cheese.

Giraffes eat leaves.

I eat many foods! Yummy!

• More Fun: Have your family write a sentence about you. Draw a line between the words.

Child’s name ________________________________

Child’s signature ______________________________________

Parent’s (Learning Partner’s) signature ____________________

K/Begins to Track Print/6
Dear Family, Your child is learning that words are read from left to right. Please read this page to your child.

Circle the beginning of the word. f o x
Circle the middle of the word. c a t
Circle the ending of the word. h a t
Circle the beginning of the word. b o x
Circle the middle of the word. c u p
Circle the ending of the word. s i x
Circle the beginning of the word. b e d
Circle the middle of the word. j e t
Circle the ending of the word. p i g
Circle the beginning of the word. b u s

Child’s name ______________________________________

Child’s signature____________________________________

Parent’s (Learning Partner’s) signature _________________

K/Begins to Track Print/7
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