Dear Family, Your child is learning to follow the text of a book from the top to the bottom of the page.

Using a book sent home by your child’s teacher or one you already have at home:

- Put a book in your child’s lap with the cover facing up.

- Use your finger to point out the title of the book as you read the title.

- Look at the pictures on the cover and on the first page.

- Point to where the story begins and where the story ends.

- Read the first page. Use your finger to point to each word as you read.
Dear Family, Your child is learning how to hold a book and how to turn the pages properly.

Using a book sent home by your child’s teacher or one you already have at home:

- Put a book in your child’s lap with the cover facing up.
- Use your finger to point out the title of the book as you read the title.
- Look at the pictures on the cover.
- Turn the book over to the back.
- Point out to your child how the front and back of a book are different.
- Open the cover to the first page.
- Show your child how you begin reading on the first page and turn one page at a time.
- Have your child practice turning pages one at a time until you reach the end of the book.
- Read the book together. Allow your child to turn the pages.
Dear Family, Your child is learning how to care for a book properly. Please read this page to your child.

- You are going to make a mini-book called “How to Care for Books.”
- Cut out the pages for the mini-book.
- Staple the pages together.
- Turn the pages. Start at the front of the book and move to the back.
- Listen as I read this book to you.

1. How to Care for Books
2. Keep books away from food and water
3. Turn book pages carefully.
5. Put books away when you have finished reading them.
6. Return library books on time.

Child’s name ____________________________
Child’s signature _________________________
Parent’s (Learning Partner’s) signature ________________

K/Knows the Parts of a Book and Their Functions/3
SCHOOL-HOME LINKS

Dear Family, Your child is learning how pictures and words go together to tell a story in a book.

• Put your child in your lap or right next to you.

• Open the book sent home by your child’s teacher or one that you already have at home.

• As you read, put your finger under each word.

• Show your child a picture that describes what you have read.

• Ask your child to tell you who or what is in the picture.

• Ask your child to find an important character or special object in the picture.

Child’s name ________________________________

Child’s signature ________________________________

Parent’s (Learning Partner’s) signature ____________________________

K / Knows the Parts of a Book and Their Functions / 4