

# SCHOOL-HOME LINKS

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Child's name \_\_\_\_\_

**Dear Family, Your child is learning to follow the text of a book from the top to the bottom of the page.**

Using a book sent home by your child's teacher or one you already have at home:

- Put a book in your child's lap with the cover facing up.
- Use your finger to point out the title of the book as you read the title.
- Look at the pictures on the cover and on the first page.
- Point to where the story begins and where the story ends.
- Read the first page. Use your finger to point to each word as you read.

Child's signature \_\_\_\_\_

Parent's (Learning Partner's) signature \_\_\_\_\_

# SCHOOL-HOME LINKS

**Child's name** \_\_\_\_\_

**Dear Family, Your child is learning how to hold a book and how to turn the pages properly.**

Using a book sent home by your child's teacher or one you already have at home:

- Put a book in your child's lap with the cover facing up.
- Use your finger to point out the title of the book as you read the title.
- Look at the pictures on the cover.
- Turn the book over to the back.
- Point out to your child how the front and back of a book are different.
- Open the cover to the first page.
- Show your child how you begin reading on the first page and turn one page at a time.
- Have your child practice turning pages one at a time until you reach the end of the book.
- Read the book together. Allow your child to turn the pages.

**Child's signature** \_\_\_\_\_

**Parent's (Learning Partner's) signature** \_\_\_\_\_

# SCHOOL-HOME LINKS

Child's name \_\_\_\_\_

**Dear Family, Your child is learning how to care for a book properly. Please read this page to your child.**

- You are going to make a mini-book called "How to Care for Books."
- Cut out the pages for the mini-book.
- Staple the pages together.
- Turn the pages. Start at the front of the book and move to the back.
- Listen as I read this book to you.

How to Care  
for Books  
1

Keep  
books away  
from food  
and water  
2

Turn book  
pages  
carefully.  
3

Wash your  
hands before  
reading  
a book.  
4

Put books  
away when  
you have  
finished  
reading them.  
5

Return  
library  
books on  
time.  
6

Child's signature \_\_\_\_\_

Parent's (Learning Partner's) signature \_\_\_\_\_

# SCHOOL-HOME LINKS

Child's name \_\_\_\_\_

**Dear Family, Your child is learning how pictures and words go together to tell a story in a book.**

- Put your child in your lap or right next to you.
- Open the book sent home by your child's teacher or one that you already have at home.
- As you read, put your finger under each word.
- Show your child a picture that describes what you have read.
- Ask your child to tell you who or what is in the picture.
- Ask your child to find an important character or special object in the picture.

Child's signature \_\_\_\_\_

Parent's (Learning Partner's) signature \_\_\_\_\_