SCHOOL-HOME LINKS

Dear Family, Your child is learning to listen to stories to get information.

• Find a story for your family to read to you. The name of the story is:

• Listen carefully while the story is being read to you. What is the story mostly about?

Child’s signature

Parent’s (Learning Partner’s) signature

1/Engages in a Variety of Literacy Activities/1
Dear Family, Your child is learning to notice good reading aloud.

- Please find a quiet place to read.
- Ask someone in your family to read to you there.
- What do you like about listening to a good reader?

- Soon, with practice, you will be reading faster and better!

Child’s name ______________________________________

Child’s signature ______________________________________

Parent’s (Learning Partner’s) signature ____________________

1/Engages in a Variety of Literacy Activities/2
Dear Family, Your child is learning to ask questions about stories.

- Listen to a story your family reads to you. Do you have a question you want to ask them about the story? What is your question?

- Ask your family to help you answer your question. What is the answer to your question?

Child’s name ________________________________

Parent’s (Learning Partner’s) signature ________________
Child’s name ______________________________________

Dear Family, Your child is learning to listen to and read different kinds of printed materials—storybooks, poems, newspapers, and magazines.

• Read a book with your family. Write the title and author below.

Title: ____________________________________________

Author: _________________________________________

• Find as many different materials to read as you can at home.
• What are some reading materials you found?
  ________________________________________________
  ________________________________________________
  ________________________________________________

• Read from 2 of these things. What was your favorite?
  ________________________________________________
  ________________________________________________

Child’s signature ______________________________________

Parent’s (Learning Partner’s) signature ____________________

1/Engages in a Variety of Literary Activities/4
Dear Family, Your child is learning to talk about a favorite book.

• Read a book with your family. Write the title and author below.
  Title: ____________________________________________
  Author: _________________________________________

• What is your favorite book?

________________________________________________

• Why did you like this book?

________________________________________________

• Would you recommend this book to a friend? Why?

________________________________________________

________________________________________________

Child’s signature ______________________________________
Parent’s (Learning Partner’s) signature _____________________
Child’s name ______________________________________

Dear Family, Your child is learning about the library.

• Read a book with your family. Write the title and author below.

Title: __________________________________________________________

Author: _________________________________________________________

• Visit your local library. Find a book you would like to read.
• Ask your family to help you check it out. Read the book with your family.
• What stood out for you in the book?

_________________________________________________________________

_________________________________________________________________

• What did you learn about the library?

_________________________________________________________________

_________________________________________________________________

Child’s signature______________________________________________

Parent’s (Learning Partner’s) signature ____________________________

1/Engages in a Variety of Literacy Activities/6
Dear Family, Your child is learning to increase time spent reading.

- Read a book with your family. Write the title and author below.

  Title: ____________________________________________

  Author: ___________________________________________

- Keep a record of how much time you spend reading with your family each week.

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- Ask your family to help you keep this record. Do this every week.

Child’s signature ____________________________________________

Parent’s (Learning Partner’s) signature _________________________
Dear Family, Your child is learning to get information from different print sources.

- Make the following recipe with your family’s help. Ask your family to read the directions aloud. As you cook, ask your family to re-read each step.

Cinnamon Toast

You need:
1 teaspoon cinnamon
2 tablespoons sugar
Slice of bread
Butter

How to fix:
1. Mix the sugar and cinnamon together in a small bowl.
2. Toast the bread, then butter it.
3. Now sprinkle the cinnamon-sugar mixture on top of the buttered toast.