

# SCHOOL-HOME LINKS

Child's name \_\_\_\_\_

**Dear Family, Your child is learning to put sounds together to make words.**

- Look at each letter in each of the words below.
- Say all of the sounds the letters make in the word.
- Say the sounds again quickly.
- Now say the word.

at

van

bus

pod

fun

jig

yet

rot

sip

rub

fed

not

- **More Fun:** Can you find any of the above words in a book you are reading? How many did you find?

Child's signature \_\_\_\_\_

Parent's (Learning Partner's) signature \_\_\_\_\_

# SCHOOL-HOME LINKS

**Child's name** \_\_\_\_\_

**Dear Family, Your child is learning to put sounds together to make words.**

- Look at each letter in each word.
- Say all of the sounds the letters make in the word.
- Say the sounds again quickly.
- Now say the word.

twig

stop

plot

glad

slid

most

snap

smog

drum

hold

hats

dust

**Child's signature** \_\_\_\_\_

**Parent's (Learning Partner's) signature** \_\_\_\_\_

# SCHOOL-HOME LINKS

**Child's name** \_\_\_\_\_

**Dear Family, Your child is learning to read words.**

- Each letter combination (pair of letters) makes one sound.
- Say the sound of the letter combination.
- Read the word.

/qu/	as in	quit
/th/	as in	that
/wh/	as in	whip
/ch/	as in	chest
/sh/	as in	shell

- **More Fun:** Say five words that begin with /th/. Write them below.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Child's signature** \_\_\_\_\_

**Parent's (Learning Partner's) signature** \_\_\_\_\_