Dear Family, Your child is learning to put sounds together to make words.

- Look at each letter in each of the words below.
- Say all of the sounds the letters make in the word.
- Say the sounds again quickly.
- Now say the word.

<table>
<thead>
<tr>
<th>at</th>
<th>yet</th>
</tr>
</thead>
<tbody>
<tr>
<td>van</td>
<td>rot</td>
</tr>
<tr>
<td>bus</td>
<td>sip</td>
</tr>
<tr>
<td>pod</td>
<td>rub</td>
</tr>
<tr>
<td>fun</td>
<td>fed</td>
</tr>
<tr>
<td>jig</td>
<td>not</td>
</tr>
</tbody>
</table>

**More Fun:** Can you find any of the above words in a book you are reading? How many did you find?

Child’s signature __________________________________________

Parent’s (Learning Partner’s) signature ______________________
Dear Family, Your child is learning to put sounds together to make words.

- Look at each letter in each word.
- Say all of the sounds the letters make in the word.
- Say the sounds again quickly.
- Now say the word.

  twig       stop
  plot       glad
  slid       most
  snap       smog
  drum       hold
  hats       dust
Dear Family, Your child is learning to read words.

- Each letter combination (pair of letters) makes one sound.
- Say the sound of the letter combination.
- Read the word.

/\qu/ as in quit
/\th/ as in that
/\wh/ as in whip
/\ch/ as in chest
/\sh/ as in shell

**More Fun:*** Say five words that begin with /\th/. Write them below.

______________ ______________
______________ ______________
______________

Child’s signature ____________________________________________

Parent’s (Learning Partner’s) signature ________________________