Dear Family, Your child is learning how to sound out letters in order to read words.

- A letter or a group of letters makes a sound.
- Say each sound slowly.
- Read the word.

1. /sk/ /i/ /p/  →  skip
2. /sl/ /i/ /p/  →  slip
3. /tr/ /a/ /p/  →  trap
4. /pl/ /a/ /y/  →  play
5. /tw/ /i/ /g/  →  twig

- **More Fun:** Write as many words beginning with the letters /tr/ that you can think of below.

Child’s signature ____________________________________________

Parent’s (Learning Partner’s) signature ____________________________

1/Accurately Decodes Words/1
Dear Family, Your child is learning how to sound out letters in order to read words.

- A letter or a group of letters makes a sound.
- Say each sound slowly.
- Read the word.

1. /pl/ /u/ /g/ → plug
2. /dr/ /u/ /m/ → drum
3. /fl/ /e/ /d/ → fled
4. /st/ /o/ /p/ → stop
5. /gl/ /a/ /d/ → glad

Child’s signature ____________________________________________

Parent’s (Learning Partner’s) signature ________________________

1/Accurately Decodes Words/2
Dear Family, Your child is learning how to sound out and read words.

- A letter or a group of letters makes a sound.
- Say each sound slowly.
- Read the word.

1. /th/ /i/ /s/ → this
2. /wh/ /e/ /n/ → when
3. /ch/ /i/ /n/ → chin
4. /b/ /a/ /th/ → bath
5. /f/ /i/ /sh/ → fish

- **More Fun:** Say a friend’s name quickly (“Sam”). Then say each letter in the name slowly (“S-a-m”). Do this for the names of people in your family.

Child’s signature ______________________________________

Parent’s (Learning Partner’s) signature __________________—————

1/Accurately Decodes Words/3
Dear Family,

Your child is learning how to sound out and read words.

- A letter or a group of letters makes a sound.
- Say each sound slowly.
- Read the word.

1. /th/ /e/ /m/ ________→ them
2. /m/ /u/ /ch/ ________→ much
3. /th/ /a/ /n/ ________→ than
4. /w/ /i/ /th/ ________→ with

- More Fun: Listen to the words of a song on the radio. Take one word that the singer separates into many sounds. Say the word as the singer does. Then say that word quickly.
Child’s name ______________________________________

Dear Family, Your child is learning how to read words fluently.

- Look at each letter or group of letters in a word.
- Say the sounds quickly.
- Say the word.

<table>
<thead>
<tr>
<th>trap</th>
<th>play</th>
</tr>
</thead>
<tbody>
<tr>
<td>brick</td>
<td>club</td>
</tr>
<tr>
<td>chin</td>
<td>gold</td>
</tr>
<tr>
<td>truck</td>
<td>stop</td>
</tr>
</tbody>
</table>

Child’s signature ______________________________________
Parent’s (Learning Partner’s) signature _______________________

1/Accurately Decodes Words/5
Child's name ______________________________________

Dear Family, Your child is learning how to read words fluently.

• Look at each letter or group of letters in a word.
• Say the sounds quickly.
• Say the word.

<table>
<thead>
<tr>
<th>went</th>
<th>trip</th>
</tr>
</thead>
<tbody>
<tr>
<td>sock</td>
<td>this</td>
</tr>
<tr>
<td>under</td>
<td>nickel</td>
</tr>
</tbody>
</table>

• **More Fun:** Every person has one or more favorite words. What is your favorite word? Say each of the sounds in the word and write it below.

________________________________________________

Child’s signature____________________________________
Parent’s (Learning Partner’s) signature ___________________

1/Accurately Decodes Words/6