Child’s name ______________________________________

Dear Family, Your child is learning what a letter is.

- Draw a line under the letters in each row.

Example:  3  9  h  7  t

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. a</td>
<td>b</td>
<td>5</td>
<td>6</td>
<td>b</td>
</tr>
<tr>
<td>2. h</td>
<td>3</td>
<td>2</td>
<td>7</td>
<td>t</td>
</tr>
<tr>
<td>3. 9</td>
<td>6</td>
<td>5</td>
<td>f</td>
<td>h</td>
</tr>
<tr>
<td>4. m</td>
<td>n</td>
<td>8</td>
<td>z</td>
<td>x</td>
</tr>
<tr>
<td>5. i</td>
<td>4</td>
<td>7</td>
<td>r</td>
<td>d</td>
</tr>
</tbody>
</table>

- **More Fun:** Write the lowercase letters of the alphabet on a piece of paper in order from a to z.

Child’s signature ______________________________________

Parent’s (Learning Partner’s) signature ___________________
Dear Family, Your child is learning what an uppercase (capital) letter is, such as A, D, and F.

- Uppercase (capital) letters are usually twice as big and they are shaped differently than lowercase letters.

- Circle the letters that are uppercase (capital) letters.

<table>
<thead>
<tr>
<th>A</th>
<th>M</th>
<th>B</th>
<th>r</th>
<th>g</th>
</tr>
</thead>
<tbody>
<tr>
<td>y</td>
<td>N</td>
<td>T</td>
<td>H</td>
<td>q</td>
</tr>
<tr>
<td>g</td>
<td>Y</td>
<td>K</td>
<td>l</td>
<td>e</td>
</tr>
</tbody>
</table>

- More Fun: Open a book to any page. Point with your finger to uppercase (capital) letters.

Child’s signature ____________________________________________

Parent’s (Learning Partner’s) signature _______________________

1/Recognizes and Can Name All Uppercase and Lowercase Letters/2
Child’s name ______________________________________

Dear Family, Your child is learning what a lowercase letter is, such as a, d, and f.

- Lowercase letters are the small letters.
- Circle the lowercase letters.

<table>
<thead>
<tr>
<th>W</th>
<th>J</th>
<th>A</th>
<th>a</th>
<th>J</th>
</tr>
</thead>
<tbody>
<tr>
<td>L</td>
<td>Q</td>
<td>t</td>
<td>E</td>
<td>m</td>
</tr>
<tr>
<td>g</td>
<td>R</td>
<td>r</td>
<td>W</td>
<td>F</td>
</tr>
</tbody>
</table>

- More Fun: Open a book to any page. Use your finger to point to the lowercase letters.

Child’s signature __________________________________________
Parent’s (Learning Partner’s) signature ______________________

1/Recognizes and Can Name All Uppercase and Lowercase Letters/3
Dear Family, Your child is learning what upper- and lowercase letters are.

- Look at each letter.
- Draw a line under all the uppercase (capital) letters.

Example: \[ t \quad O \quad X \quad n \quad a \]

L \quad z \quad T \quad Q \quad u \quad p
M \quad S \quad b \quad A \quad f \quad r
j \quad B \quad X \quad t \quad J \quad V
a \quad d \quad E \quad C \quad g \quad B
n \quad K \quad y \quad M \quad e \quad N

- More Fun: Look in the book you are reading. Point to and name 10 uppercase letters.
Child’s name ________________________________

Dear Family, Your child is learning what upper- and lowercase letters are.

• Look at each letter.

• Draw a line under all the uppercase (capital) letters.

**Example:**

```
L z T Q a
```

```
t O X n Z y
```

```
R U r u V s
```

```
v W Y C A w
```

```
Q S m q B F
```

```
e d f E K D
```

• **More Fun:** As you read books, look for uppercase letters.

Child’s signature ________________________________

Parent’s (Learning Partner’s) signature ________________

1/Recognizes and Can Name All Uppercase and Lowercase Letters/5