

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning how to read three- and four-letter words.

- Say each sound (not the letter name) slowly.
- Now, put all three or four sounds together to make a word.

1. /f/ /a/ /t/ _____ → fat
2. /b/ /e/ /d/ _____ → bed
3. /s/ /t/ /o/ /p/ _____ → stop
4. /s/ /i/ /t/ _____ → sit
5. /t/ /u/ /b/ _____ → tub

- **More Fun:** Look for a four-letter word in a book. Say each of the sounds slowly. Then say them fast.

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning how to read some four-letter words.

- Say each sound (not the letter name) slowly.
- Now, put all four sounds together to make a word.

1. /d/ /u/ /s/ /t/ _____ → dust

2. /s/ /l/ /e/ /d/ _____ → sled

3. /c/ /r/ /o/ /p/ _____ → crop

4. /f/ /a/ /c/ /t/ _____ → fact

5. /w/ /e/ /n/ /t/ _____ → went

6. /m/ /u/ /s/ /t/ _____ → must

7. /p/ /a/ /s/ /t/ _____ → past

- **More Fun:** Say each sound in the following names slowly. Then put all the sounds together.

FRED

MARY

SARA

CARA

Child's signature _____

Parent's (Learning Partner's) signature _____