

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is beginning to learn about beginning sounds.

- Say the name of each picture.
- Write the letter for the beginning sound of each word.



Child's signature _____

Parent's (Learning Partner's) signature _____

1/Can Blend or Segment the Phonemes of One-Syllable Words/1

Reprinted by permission from *How To Tutor Your Child in Reading and Writing* by ERIC and the Family Learning Association

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is beginning to learn about the first sound in each word.

- Say the name of each picture.
- Write the letter for the beginning sound of each word.



Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning about the beginning sound of each word.

- Say the name of each picture.
- Write the letter for the beginning sound of each word.



Child's signature _____

Parent's (Learning Partner's) signature _____

1/Can Blend or Segment the Phonemes of One-Syllable Words/3

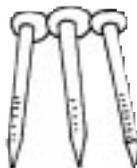
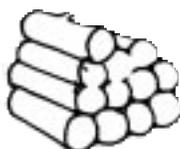
Reprinted by permission from *How To Tutor Your Child in Reading and Writing* by ERIC and the Family Learning Association

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is beginning to learn about the beginning sounds of words.

- Say the name of each picture.
- Write the letter for the beginning sound of each word.



Child's signature _____

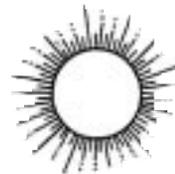
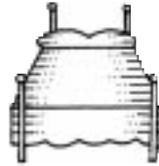
Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is beginning to learn about the beginning sound of each word.

- Name each picture.
- Write the letter for the beginning sound of each word.



Child's signature _____

Parent's (Learning Partner's) signature _____

1/Can Blend or Segment the Phonemes of One-Syllable Words/5

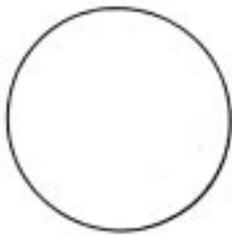
Reprinted by permission from *How To Tutor Your Child in Reading and Writing* by ERIC and the Family Learning Association

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is beginning to learn about the beginning sound of each word.

- Say the name of each picture.



- Write the correct word in the blank.

I liked the story about the _____.

George has a _____ tree.

Our dog is very _____.

Don't play in the _____!

I can draw _____ on my paper.

cedar

giant

gentle

circles

cement

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to focus on the sound he or she hears at the beginning of words.

- Say each word to your child.
- Ask your child to tell you the sound (not the letter) each word begins with.

1. book

5. tail

2. cake

6. goat

3. hat

7. nurse

4. coat

8. rock

- **More Fun:** Choose five words from a book you are reading. Say the word. Say the sound you hear at the beginning of each word.

Child's signature _____

Parent's (Learning Partner's) signature _____

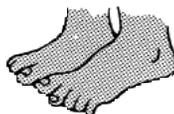
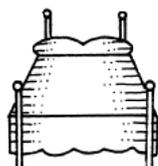
SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning that every word has an ending sound.

- Name each picture.
- Write the letter of the ending sound of the word for each picture.







Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to focus on the sound he or she hears at the end of words.

- Say each word to your child.
- Ask your child to tell you the sound (not the letter) each word ends with.

1. jam

5. harp

2. foot

6. hill

3. ink

7. ox

4. town

8. egg

- **More Fun:** Choose five words from a book you are reading. Say each word. Say the sound that you hear at the end of each word.

Child's signature _____

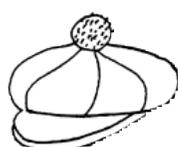
Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning about vowel sounds in words.

- Name each picture. Then circle the correct word.

 <p>bit bat</p>	 <p>hens hand</p>	 <p>cup cap</p>
 <p>pan pen</p>	 <p>crib crab</p>	 <p>fan fin</p>
 <p>cross glass</p>	 <p>hat hog</p>	 <p>flag frog</p>
 <p>rip rat</p>	 <p>cat cot</p>	 <p>socks jacks</p>

Child's signature _____

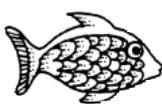
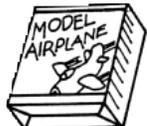
Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning about vowel sounds in words.

- Name each picture. Then circle the correct word.
- Listen for the vowel sound.

 put pig	 sox six	 fish wash
 pat pit	 laps lips	 hill fall
 kit cat	 tags twins	 crab crib
 pin pan	 wig wag	 dog dig

Child's signature _____

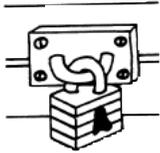
Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning about vowel sounds in words.

- Name each picture. Then circle the correct word.
- Listen for the vowel sound.

 <p>pet pot</p>	 <p>doll bell</p>	 <p>sock pack</p>
 <p>flag frog</p>	 <p>lip top</p>	 <p>mop map</p>
 <p>hat hop</p>	 <p>cob cab</p>	 <p>tack lock</p>
 <p>cat cot</p>	 <p>hot hat</p>	 <p>fox fix</p>

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning that every word has a vowel sound.

- Name each picture. Then circle the correct word.
- Listen for the vowel sound.

 <p>cap cup</p>	 <p>bus boy</p>	 <p>pan pup</p>
 <p>bug bag</p>	 <p>six sun</p>	 <p>brush braid</p>
 <p>drop drum</p>	 <p>sack duck</p>	 <p>ten tub</p>
 <p>nuts mats</p>	 <p>rag rug</p>	 <p>gum ham</p>

Child's signature _____

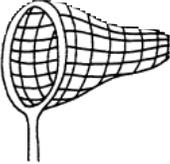
Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning that every word has a vowel sound.

- Name each picture. Then circle the correct word.
- Listen for the vowel sound.

 pen pan	 bed bag	 bird bell
 nest list	 jam jet	 vase vest
 net nap	 desk mask	 tank tent
 stop sled	 hat hen	 bench lunch

Child's signature _____

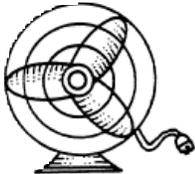
Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is beginning to learn the short "a" and short "e" vowel sounds.

- Trace the name of each picture.

 hat	 bed
 nest	 bat
 fan	 pen
 pets	 man

Child's signature _____

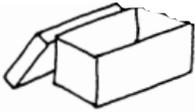
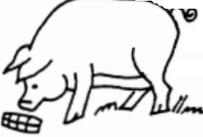
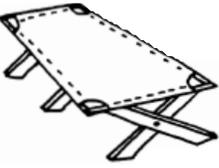
Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is beginning to learn the short "i", short "o", and short "u" vowel sounds.

- Trace the name of each picture.

 cup	 box
 bib	 bus
 doll	 pig
 fish	 cot

Child's signature _____

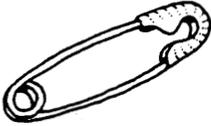
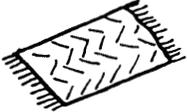
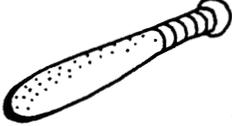
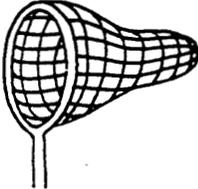
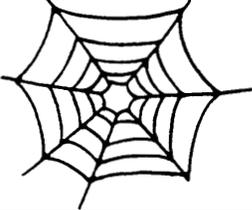
Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning the short vowel sounds.

- Trace the name of each picture.

 pan	 pin
 rug	 bat
 net	 top
 pig	 web

Child's signature _____

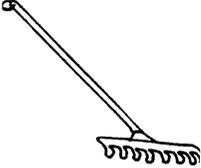
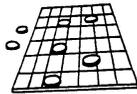
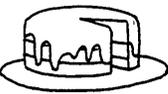
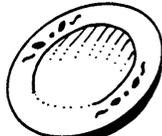
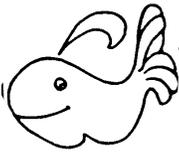
Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning the long vowel sounds.

- Name each picture. Then circle the correct word.
- Listen for the vowel sound.

 <p>rake woke</p>	 <p>dime game</p>	 <p>nose vase</p>
 <p>joke cake</p>	 <p>plane pine</p>	 <p>plot plate</p>
 <p>cane bone</p>	 <p>skip skate</p>	 <p>smile whale</p>
 <p>bike bake</p>	 <p>like lake</p>	 <p>gate kite</p>

Child's signature _____

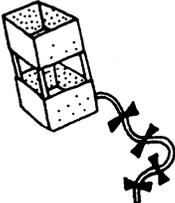
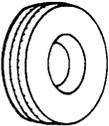
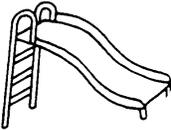
Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning the long vowel sounds.

- Name each picture. Then circle the correct word.
- Listen for the vowel sound.

 <p>bike bake</p>	 <p>nine tune</p>	 <p>late kite</p>
 <p>mice race</p>	 <p>were tire</p>	 <p>hive wave</p>
 <p>rode slide</p>	 <p>sale smile</p>	 <p>dime name</p>
 <p>made bride</p>	 <p>pipe tape</p>	 <p>frog fire</p>

Child's signature _____

Parent's (Learning Partner's) signature _____

1/Can Blend or Segment the Phonemes of One-Syllable Words/19

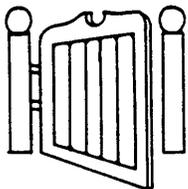
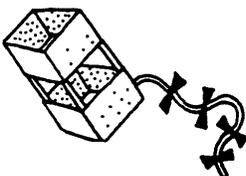
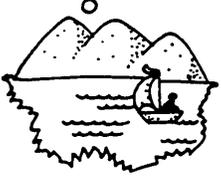
Reprinted by permission from *How To Tutor Your Child in Reading and Writing* by ERIC and the Family Learning Association

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning the long "a" and long "i" vowel sounds.

- Trace the name of each picture.

 gate	 kite
 smile	 cage
 lake	 bride
 bike	 cape

Child's signature _____

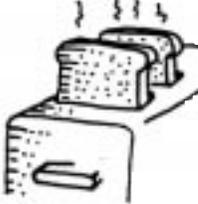
Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning the long "o" vowel sound.

- Circle the correct word for each picture.

 <p>boat book</p>	 <p>tree toad</p>	 <p>goat good</p>
 <p>read road</p>	 <p>soap stop</p>	 <p>toast today</p>
 <p>float found</p>	 <p>lost loaf</p>	 <p>copy coat</p>

Child's signature _____

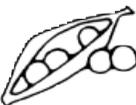
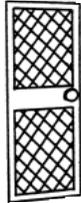
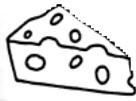
Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning the double vowel long "e" sound.

- Name each picture. Then circle the correct word.
- Listen for the vowel sound.

 <p>bed bee</p>	 <p>seal silly</p>	 <p>leaves lives</p>
 <p>thing three</p>	 <p>peas puts</p>	 <p>screen school</p>
 <p>where wheel</p>	 <p>clown cheese</p>	 <p>peach piano</p>
 <p>time tree</p>	 <p>nose needle</p>	 <p>meal made</p>

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning the long "e" and long "o" vowel sounds.

- Trace the name of each picture.

 boat	 feet
 seal	 soap
 coat	 trees
 meal	 toast

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning to focus on the middle sound in one-syllable words.

- Circle the words that have the same middle sound as the first word in each row.

- | | | | | |
|---------------|-----|------|------|------|
| 1. big | hit | mop | went | thin |
| 2. cut | yes | glad | run | sick |
| 3. get | gum | wag | hill | men |
| 4. map | hop | kid | lad | met |
| 5. red | fin | wet | fog | tan |
| 6. pop | pit | sat | dot | tub |

- **More Fun:** Circle the center sounds in each of the words in this sentence:

Sam got ham with jam.

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning how to say and hear each sound in a three- or four-letter word.

- Say the word.
- Look at the word and break up the sounds.
- Now, say each sound of the word (not the letter name).

1. bug	—————→	/b/ /u/ /g/
2. went	—————→	/w/ /e/ /n/ /t/
3. snap	—————→	/s/ /n/ /a/ /p/
4. twig	—————→	/t/ /w/ /i/ /g/
5. dog	—————→	/d/ /o/ /g/
6. best	—————→	/b/ /e/ /s/ /t/

- **More Fun:** As you walk through your home, listen to the conversation around you. Choose one word and break it down into its many smaller sounds (for example, "mat" becomes /m/ /a/ /t/).

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning how to say and hear each sound in a three- or four-letter word.

- Say the word.
- Look at the word and break up the sounds.
- Now say each sound (not the letter name) of the word.

1. help _____ → /h/ /e/ /l/ /p/

2. send _____ → /s/ /e/ /n/ /d/

3. lip _____ → /l/ /i/ /p/

4. drop _____ → /d/ /r/ /o/ /p/

5. last _____ → /l/ /a/ /s/ /t/

6. rest _____ → /r/ /e/ /s/ /t/

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning how to read three- and four-letter words.

- Say each sound (not the letter name) slowly.
- Now, put all three or four sounds together to make a word.

1. /f/ /a/ /t/ _____ → fat
2. /b/ /e/ /d/ _____ → bed
3. /s/ /t/ /o/ /p/ _____ → stop
4. /s/ /i/ /t/ _____ → sit
5. /t/ /u/ /b/ _____ → tub

- **More Fun:** Look for a four-letter word in a book. Say each of the sounds slowly. Then say them fast.

Child's signature _____

Parent's (Learning Partner's) signature _____

SCHOOL-HOME LINKS

Child's name _____

Dear Family, Your child is learning how to read some four-letter words.

- Say each sound (not the letter name) slowly.
- Now, put all four sounds together to make a word.

1. /d/ /u/ /s/ /t/ _____ → dust

2. /s/ /l/ /e/ /d/ _____ → sled

3. /c/ /r/ /o/ /p/ _____ → crop

4. /f/ /a/ /c/ /t/ _____ → fact

5. /w/ /e/ /n/ /t/ _____ → went

6. /m/ /u/ /s/ /t/ _____ → must

7. /p/ /a/ /s/ /t/ _____ → past

- **More Fun:** Say each sound in the following names slowly. Then put all the sounds together.

FRED

MARY

SARA

CARA

Child's signature _____

Parent's (Learning Partner's) signature _____