

## Library Services for Indian Tribes and Hawaiian Natives--Basic and Special Projects Discretionary Grants (CFDA No. 84.163)

### I. Legislation

Library Services and Construction Act (LSCA), Title I, as amended (20 U.S.C. 351 et seq.) (expires September 30, 1997).

### II. Funding History

<u>Fiscal Year</u>	<u>Appropriation</u>	<u>Fiscal Year</u>	<u>Appropriation</u>
1985	\$2,360,000	1991	\$2,460,448
1986	2,211,000	1992	2,410,480
1987	2,410,000	1993	2,391,196
1988	2,405,000	1994	2,415,360
1989	2,448,700	1995	2,494,380
1990	2,419,120	1996	2,540,000

### III. Analysis of Program Performance

#### A. Goals and Objectives

1. To promote the extension of public library services to Hawaiian natives and federally recognized Indian tribes;
2. To encourage the establishment and expansion of tribal library programs; and
3. To improve the administration and implementation of library services for program recipients by providing funds to establish new programs and to support ongoing ones.

#### B. Strategies to Achieve the Goals

##### Services Supported

There are three types of grants: basic grants for Indian tribes and Alaskan villages, basic grants for Hawaiian natives, and special projects. Basic grants are not competitive. Federally recognized Indian tribes and Hawaiian native organizations recognized by the governor of Hawaii that apply are eligible for awards. Special project grants to Indian tribes are competitive and are available only to Indian tribes that have first received a basic grant. Hawaiian native organizations request all available funds under the basic grant program and do not participate in the special projects program. Both basic and special project grants last for one year.

In FY 1995, 207 of the 210 basic grant applications received were funded, and 13 of the 56 special project applications received, were funded. In FY 1996, 194 of the 196 basic grant applications received, were funded and 11, of the 65 special project applications received, were funded. Hawaii is included in the basic grants count.

### **Basic grants for Indian tribes and Alaskan villages.**

The majority of the basic grant awards are being used to purchase library materials (including computer software) and to supplement the salaries of tribal library personnel. For Indian tribes, the 207 basic grants in FY 1995 and 194 in FY 1996 and the 13 special project grants in FY 1995 and 11 in FY 1996 supported the following public library services: training or salaries of tribal library personnel; purchase of library materials; promotion of increased awareness of tribal library needs; support of special library services; and construction, renovation, or remodeling of library buildings.

### **Basic grants for Hawaiian natives.**

One basic grant was made to the Hawaiian native organization named by the governor of Hawaii. The FY 1995 and FY 1996 single grants served the needs of Hawaiian natives by supporting projects that improve development of outreach programs, increase access, enhance evaluation, and provide employment training for Hawaiian natives. Awards also supported special outreach programs to four islands to improve preschool parental involvement in children's reading and library use.

### **Special projects grants.**

Three of the 12 Indian tribes that received special project grants used funds to build or renovate library facilities. The remaining special project grants pay for salaries and training of tribal members as library personnel and strengthen special tribal collections by paying for selected library materials and library computer systems.

### **Strategic Initiatives**

Plans to improve program administration include :

- Conducting a technical assistance conference;
- Increasing the number of qualified potential field readers;
- Disseminating program achievements; and
- Improving project monitoring.

### **C. Program Performance—Indicators of Impact and Effectiveness**

Performance indicators are being developed.

### **IV. Planned Studies**

None.

### **V. Sources of Information**

Program files.

## **VI. Contacts for Further Information**

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