

Programs to Encourage Minority Students to Become Teachers (CFDA No. 84.262)

I. Legislation

The Higher Education Act (HEA) of 1965, Title V, Part E, Subpart 2, as amended (20 U.S.C. 1112, 1112a-1112e) (expires September 30, 1997).

II. Funding History

<u>Fiscal Year</u>	<u>Appropriation</u>
1993	\$2,480,000
1994	2,480,000
1995	2,458,000
1996	2,212,000

III. Analysis of Program Performance

A. Goals and Objectives

To improve recruitment and training opportunities in education for minority persons, including those who speak minority languages, to increase the number of minority teachers in elementary and secondary schools, and to identify and encourage minority students in 7-12th grades to aspire to and prepare for careers in elementary and secondary school teaching.

B. Strategies to Achieve the Goals

Services Supported

The Programs to Encourage Minority Students to Become Teachers, otherwise known as the Minority Teacher Recruitment Program, funds two types of grants: Teacher Partnership Grants and Teacher Placement Grants. Teacher Partnership Grants are awarded to institutions of higher education, in partnership with local education agencies, state education agencies, state higher education agencies, or community-based organizations. Teacher Placement Grants are awarded to institutions of higher education that have schools or departments of education.

Nine continuation awards were made in FY 1995. Seven of these were partnership awards and two were placement awards. All nine projects will have completed their activities by June 1997.

C. Program Performance—Indicators of Impact and Effectiveness

Indicators are being developed. See also Office-Wide Performance Indicators for the Office of Postsecondary Education displayed in the Overview (OPS) to the postsecondary education programs.

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IV. Planned Studies

None.

V. Sources of Information

1. Program files

VI. Contacts for Further Information

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