

Captioned Films, Television, Descriptive Video, Educational Media for Individuals with Disabilities (CFDA No. 84.026)

I. Legislation

The Individuals with Disabilities Education Act (IDEA), Part F, as amended (20 U.S.C. 1451, 1452 and 1454) (expired September 30, 1995; operated under the authority of the appropriations act in 1996).

II. Funding History

<u>Fiscal Year</u>	<u>Appropriation</u>	<u>Fiscal Year</u>	<u>Appropriation</u>
1967	\$ 2,800,000	1991	\$16,424,000
1970	6,500,000	1992	17,000,000
1975	13,250,000	1993	17,892,000
1980	19,000,000	1994	18,642,000
1985	16,500,000	1995	19,142,000
1990	15,192,000	1996	19,130,000

III. Analysis of Program Performance

A. Goals and Objectives

This program promotes the use of communications and educational media by persons with disabilities. The program primarily provides support for the captioning and distribution of films and videos, and for the captioning of television programs for persons who are deaf; description videos for persons who are visually impaired, and for the provision of cultural experiences by the National Theater of the Deaf and other appropriate nonprofit organizations. These activities are intended to provide enriched educational and cultural experiences for persons with disabilities.

B. Strategies to Achieve the Goals

This program is targeted toward persons who are deaf or hard of hearing, blind or visually impaired, or who otherwise can benefit from special interventions to improve their use of the technology media. Project awards are generally for one to three years. Eligible institutions include profit and nonprofit public and private agencies, institutions, and organizations.

In FY 1996, 52 awards were made to caption and distribute videos, 22 to caption television programs, and seven to support cultural experiences for deaf and hard of hearing individuals, including one for the National Theater of the Deaf. Five video description awards were made, and one award was made to Recordings for the Blind and Dyslexic, Inc. More than \$12 million was spent on captioning– related activities, and more than \$5 million was spent on recording and description activities.

C. Program Performance—Indicators of Impact and Effectiveness

None. Performance indicators are being developed for successor programs authorized by the IDEA Amendments of 1997.

IV. Planned Studies

None.

V. Sources of Information

1. Program files.
2. Eighteenth Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act (Washington, DC: U.S. Department of Education, 1996).
3. Analysis of Demand for Decoders of Television Captioning for Deaf and Hearing-Impaired Children and Adults (Washington, DC: Pelavin Associates, Inc., April 1989).

VI. Contacts for Further Information

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