

Services for Children with Deaf-Blindness (CDFA No. 84.025)

I. Legislation

Individuals with Disabilities Education Act (IDEA), Part C, Section 622, as amended, (20 U.S.C.1422) expired September 30, 1995; operated under the authorization of the appropriations act of FY 1996.

II. Funding History

<u>Fiscal Year</u>	<u>Appropriation</u>	<u>Fiscal Year</u>	<u>Appropriation</u>
1969	\$1,000,000	1989	\$14,189,000
1970	4,000,000	1990	14,555,000
1975	12,000,000	1991	12,849,000
1980	16,000,000	1992	13,000,000
1985	15,000,000	1993	12,832,000
1986	14,355,000	1994	12,832,000
1987	15,000,000	1995	12,832,000
1988	14,361,000	1996	12,832,000

III. Analysis of Program Performance

A. Goals and Objectives

The purpose of the program was to help state education agencies, local education agencies, and early intervention agencies assure special education, related services, and early intervention services to children with deaf-blindness, to facilitate the transition from educational to other services, and to support related research, demonstration, dissemination, and other projects.

B. Strategies to Achieve the Goals

Services Supported

In FY 1996 the program supported 48 state and multistate projects, two technical assistance projects, a national clearinghouse, and eight demonstration and other awards. Eligible applicants included public and nonprofit private agencies, institutions, and organizations, including Indian tribes, the Bureau of Indian Affairs of the Department of Interior (if acting on behalf of schools operated by the Bureau for children and students on Indian reservations), and tribally controlled schools funded by the Department of Interior. Most program funds were used as follows:

- To provide grants to single and multistate projects to support (a) early intervention, special education, and related services as well as vocational and transitional services to infants, toddlers, children, and youth with deaf-blindness whom states were not otherwise obligated to serve and (b) technical assistance to agencies providing such services;

Chapter 305-2

- To support cooperative agreements providing technical assistance to agencies and organizations for transitional services for deaf-blind adolescent; these awards were directed primarily at building capacity;
- To support research and demonstration grants supporting activities in a wide variety of areas including validation and utilization of exemplary practices and the development of innovative interventions; and
- To support a national clearinghouse on children who are both deaf and blind.

C. Program Performance—Indicators of Impact and Effectiveness

None. Performance indicators are being developed for successor programs authorized by the IDEA Amendments of 1997.

IV. Planned Studies

None.

V. Sources of Information

Seventeenth Annual Report to Congress on Implementation of the IDEA (Washington, DC: U.S. Department of Education, 1995).

VI. Contacts for Further Information

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