

# Archived Information

Chapter 133-1

## Allen J. Ellender Fellowship Program (CFDA No. 84.998.K)

### I. Legislation

Title X, Part G, Sections 10701-10742, of the Elementary and Secondary Education Act of 1965, as amended by the Improving America's Schools Act of 1994 (20 U.S.C. 8161-8202) (expires September 30, 1999).

### II. Funding History

<u>Fiscal Year</u>	<u>Appropriation</u>
1990	\$3,703,000
1991	4,101,000
1992	4,300,000
1993	4,223,000
1994	4,223,000
1995	3,000,000
1996	1,500,000

### III. Analysis of Program Performance

#### A. Goals and Objectives

The purpose of this program is to make a grant to the Close Up Foundation of Washington, D.C., for financial assistance to economically disadvantaged middle- and secondary-school students and their teachers and economically disadvantaged older Americans, recent immigrants, and students of migrant parents, to increase their understanding of the federal government. Special effort is to be made to ensure the participation of students from rural areas and small towns, as well as from urban areas. Special consideration is given to participation by students with special educational needs, including students with disabilities, ethnic minority students, and gifted and talented students.

#### B. Strategies to Achieve the Goals

##### Services Supported

The program targets economically disadvantaged middle- and secondary-school students and their teachers, economically disadvantaged older Americans, and recent immigrants.

In the 1995-96 school year, the Close Up Foundation awarded Ellender fellowships through all of its Washington-based programs for students, teachers, administrators, recent immigrants, and students of migrant parents to approximately 26,800 participants to enable them to come to Washington, D.C., for a first-hand look at the operations of the three branches of the U.S. Government (V.1).

## Chapter 133-2

The programs serve different populations, but are similar in structure. The program week in Washington consists of question-and-answer seminars with outside speakers, study visits to historical and cultural sites, workshops with Close Up instructors, and meetings with congressional representatives, senators, or staffers.

### **C. Program Performance—Indicators of Impact and Effectiveness**

#### **Evaluation Findings**

An evaluation of the Allen J. Ellender Fellowship program conducted in 1992 (V.2) found that in operating the Washington Program for High School Students and Educators through the late 1980s, the Close Up Foundation spent twice as much of the federal Ellender funds on teachers as on disadvantaged students, and more teachers than students received fellowships (V.2).

As a result, the legislation now requires that not more than 30 percent of funds may be used for teachers associated with students participating in the program. Since the enactment of this 30 percent limitation, most teacher fellowships are given to teachers in “at-risk” schools in both urban and rural areas (V.1).

### **IV. Planned Studies**

None.

### **V. Sources of Information**

1. Program files.
2. Evaluation of the Allen J. Ellender Fellowship Program (Rockville, MD: Westat, Inc., 1992).

### **VI. Contacts for Further Information**

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