

## Education for Native Hawaiians (CFDA Nos. 84.208-84.210)

### I. Legislation

Title IX, Part B of the Elementary and Secondary Education Act, as amended (20 U.S.C. 7901 et seq.) (expires September 30, 1999).

### II. Funding History

<u>Fiscal Year</u>	<u>Appropriation</u>
1989	\$ 4,940,000
1990	6,419,000
1991	6,366,000
1992	6,400,000
1993	6,448,000
1994	8,224,000
1995	9,000,000
1996	12,000,000

### III. Analysis of Program Performance

#### A. Goals and Objectives

The four overall goals of the Native Hawaiian Education Programs are to (1) develop supplemental educational programs to help native Hawaiians reach the National Education Goals; (2) provide direction and guidance to appropriate federal, state, and local agencies to focus resources on native Hawaiian education through the establishment of a native Hawaiian Education Council and five Island Councils; (3) supplement and expand existing programs and authorities in the area of education for native Hawaiians; and (4) encourage the maximum participation of native Hawaiians in planning and management of Native Hawaiian Education Programs.

#### B. Strategies to Achieve the Goals

##### Services Supported

The Native Hawaiian Education Council and Island Councils coordinate educational and related services and programs available to native Hawaiians, including the programs funded under ESEA Title IX, Part B (Education for Native Hawaiians). The Education Council consists of 25 members, three-fourths of whom are native Hawaiian. The council provides administrative support and financial assistance to the Island Councils, which are located on Hawaii, Maui and Lanai, Molokai, Lauai and Nihau, and Oahu.

The Family-Based Education Centers Program, which has two grantees, sponsors (1) programs for expectant parents and infants from birth to three years old, (2) preschool programs for four- and five-year-olds, (3) continued research and development, and (4) a long-term followup and assessment program. The Kamahameha Schools program operates 24 centers that serve approximately 5,000

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children. The Punana Leo program operates approximately 11 sites and serves approximately 700 children.

The Gifted and Talented Program provides educational enrichment activities and family support services designed to identify gifted and potentially gifted children. Approximately 600 children are benefiting from the Super Saturday enrichment programs, summer institutes, and the family workshops that enable parents to encourage their childrens' academic, cultural, and social growth at home.

The Native Hawaiian Community-Based Education Learning Centers (NHCBELC) program has enabled the establishment of centers at these four sites: (1) Halau Naauao at Hawaii Community College; (2) NHCBELC at Kauai Community College; (3) NHCBELC at Leeward Community College; and (4) the Mahala Ka'Ike Institute at Maui Community College. The centers are authorized to meet the needs of families and communities through departmental and interagency coordination of new and existing public and private programs and services, which may include preschools, after-school programs, and vocational and adult education programs.

The Native Hawaiian Curriculum Development, Teacher Training, and Recruitment Program is developing--in conjunction with the University of Hawaii systemwide Hale Kuamo'o Hawaiian Language Center, the University of Hawaii Hawaiian Studies Department, and students in training for immersion language teaching--materials that are appropriate and sufficient for a comprehensive native Hawaiian language immersion program.

In addition, this program focuses on recruitment of potential teachers for the language immersion program. The project will work closely with the University of Hawaii to offer accelerated language classes for teachers and those students studying to become teachers so that the educational needs of Native Hawaiian students will be better met.

### **IV. Planned Studies**

None.

### **V. Sources of Information**

1. Program Files
2. Performance Reports
3. 1993 Native Hawaiian Educational Assessment

### **VI. Contacts for Further Information**

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