

Civil Rights Training and Advisory Services (CFDA No. 84.004D)

I. Legislation

The Civil Rights Act (CRA) of 1964, Title IV, Public Law 88-352, (20 U.S.C. 2000c-2000c-2, 2000c-5) (no expiration date).

II. Funding History

<u>Fiscal Year</u>	<u>Appropriation</u>
1988	\$23,456,000
1989	23,443,000
1990	21,451,000
1991	21,329,000
1992	22,000,000
1993	21,606,000
1994	21,606,000
1995	21,412,000
1996	7,334,000

III. Analysis of Program Performance

A. Goals and Objectives

The Training and Advisory Services Program provides financial assistance to operate 10 regional Desegregation Assistance Centers (DACs), which help public schools address desegregation problems and equity issues related to race, sex, and national origin. Technical assistance, training, and advisory services are provided upon request.

To achieve the goal of equal access for all students, the DACs work as a team with federally supported providers of technical assistance to deliver services to states, school districts, and schools. DACs provide comprehensive desegregation assistance in the 10 Department of Education regions through activities such as the following:

- Facilitating services designed to ensure equal educational opportunity for all children;
- Promoting policies and practices that lead to equitable educational opportunities for all students regardless of race, sex, or national origin;
- Helping school districts promote understanding, sensitivity, and awareness of cultural, ethnic, language, and gender differences among students, school personnel, and parents, in order to avoid disharmony and violence; and
- Helping districts identify resources to aid in coping with desegregation-related concerns.

B. Strategies to Achieve the Goals

Services Supported

The Department provides grants to DACs to provide technical assistance and training and advisory services to carry out activities such as instructing school trainers on how to prevent sexual harassment and combat biases, providing technical assistance to school personnel to increase participation by minorities and females in mathematics and science courses, and consulting with local educational agencies to ensure that systemic reform and educational restructuring plans consider the needs of all students.

Strategic Initiatives

The DACs coordinate and collaborate with the Comprehensive Regional Assistance Centers and other federally supported providers to deliver high-quality services to states, school districts, and schools in order to help ensure that all children are provided equal access to educational opportunities.

IV. Planned Studies

None.

V. Sources of Information

Program files.

VI. Contacts for Further Information

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